

Amity High School
AP Spanish Language and Culture: Summer Syllabus

Señora Mirci
claudia.mirci@reg5.k12.ct.us
claudia.mirci@amityschools.org

Course Overview

In today's global community, competence in more than one language is an essential part of communication and cultural understanding. Study of another language not only provides individuals the ability to express thought and ideas for their own purposes but also provides them with access to perspective and knowledge that are only available through the language and culture. The proficiencies acquired through the study of languages and literature endow language learners with cognitive, analytical, and communication skills that carry over into many other areas of their academic studies.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of products, both tangible and intangible, practices, and perspectives.

At the core of the AP Spanish Language and Culture course are six groups of learning objectives identifying what students should know and be able to do across the three modes of communication. These objectives outline expectations of student abilities in the following areas:

1. Spoken Interpersonal Communication
2. Written Interpersonal Communication
3. Audio, Visual and Audiovisual Interpretive
4. Communication Written and Print Interpretive
5. Communication Spoken Presentational Communication
6. Written Presentational Communication

¿Por qué tenemos que trabajar durante el verano?

You are being asked to do summer work to familiarize yourself with the expectations and format of the AP Spanish and Culture course while maintaining your Spanish over the summer. The work you will be doing will keep your listening, speaking, reading and writing skills active and will encourage you to develop good habits for improving these skills in Spanish. You will also have the opportunity to maximize your time to take care of the “details” we may not always have a chance to consider in class (specific grammar and vocab points)

Please do not stress about things or situations that may occur unexpectedly. I will work with you so you have some latitude. Just let me know via email if there is a problem with a deadline. However, not consulting with me and handing work in the first day of school is unacceptable and it will not earn credit.

General Directions: There are 6 assignments for your summer work

Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a grade for each assignment.

You will need a journal (notebook) which we will use throughout the year. Create a cover sheet for it and then submit your corresponding assignments. The journal should display your last name and first name on the front cover.

GOOGLE CLASSROOM: Use code **4lf31b** to join the class no later than **June 15th**

You must sign into Google with your Amityschools.org account.

Contact me with any issues regarding your enrollment.

Have some fun this summer and make the summer work about just keeping some of your Spanish up to date to maintain your edge. Don't spend all your time on AP prep work. ¡Sería una locura!

I look forward to getting to know you and having an awesome year in AP Spanish Language and Culture with you.

Me alegro mucho de que estés en clase con nosotros el año que viene. Espero que disfrutes el verano y que te diviertas con la familia.

Atentamente,

Señora Mirci

Availability: I am available via email or phone at any time throughout the summer.

Students may contact me call or text at 203-218-8623

Disclaimer: Any indication that work is not original by each student (including using translators, plagiarizing, having other student write for you, etc.) will result in an automatic zero. Take your time, use past years notes. Do not cheat.

Summer Assignments

**To fulfill these assignment, you need to be enroll on the AP Lenguaje y Cultura Google Classroom
All assignments are due: September 4th
NO LATE SUBMISSIONS**

Assignment #1: Familiarize yourself with the exam.

Become familiar with the exam. Go to the websites below and read about the exam, get familiar with the rubrics and look at the tips the College Board suggests for you.

Rubrics:

http://apcentral.collegeboard.com/apc/public/repository/_ap07_spanish_lang_writingSpeaking_sgs_final.pdf

AP Central:

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-practice>

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam>

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

Course and Exam Description:

http://media.collegeboard.com/digitalServices/pdf/ap/IN120085262_SpanLangCED_Effective_Fall_2013_lkd.pdf

After you have read through everything, write a short summary (+/- 100 words) in English of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans, areas of concern, etc.

Write your summary with title: Assignment #1 and submit to Google Classroom.

Assignment #2: Reading

Reading is an important part of the AP Spanish exam. To strengthen your Spanish reading comprehension and writing skills, you are to read 3 articles and two authentic Spanish literature stories.

1. The magazine articles will be posted on Google Classroom.

You will then write a “blog post” for each of the articles on your journal notebook. You should include a summary and your personal opinion.

Title: Assignment #2.1_Lecturas de la prensa

2. The literature stories will be posted on Google classroom. “Y no se lo trago la tierra”; “La noche buena” by Tomas Rivera and “Oyes ladrar a los perros” By Juan Rulfo

You will then answer the questions on the googles doc assigned to the assignment.

Submit your complete answers to Google Classroom (Assignment #2.2)

Assignment #3: Listening

You are required to spend at least three hours listening to authentic Spanish this summer, in 30 minute increments. You may listen to the streaming radio, podcast (radioambulante.com), or view YouTube, Netflix or others. Please note the webpage, radio name, etc. Use the Amity LMC page links for the authentic listening resources. <http://arhs-amityregions5.libguides.com/c.php?g=178645&p=2545054>

At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc.

Submit your 4 Listening logs (each log is a 30 minutes) to Google Classroom (Assignment #3)

Assignment #4: Grammar

An AP student should be familiar with many verb tenses. You should know how to form various tenses as well as know how to use each one. The following links are a summary of grammatical points with the corresponding practice.

You must review and practice your grammar skills using these two links and others.

You will be tested on these grammar points the first week of school.

http://highered.mheducation.com/sites/0073385301/student_view0/grammar_tutorials.html

<http://personal.colby.edu/~bknelson/SLC/index.php>

Assignment #5: Speaking

An AP student should be able to express verbally his/her ideas and opinions in Spanish. To practice this summer, you will have to find a total 5 news articles in Spanish, about the following topics in Spanish speaking countries. Use the Amity LMC page links for the authentic resources.

<http://arhs-amityregion5.libguides.com/c.php?g=178645&p=2545054>

- La economía
- El medio ambiente
- La tecnología
- Los días festivos
- Los derechos humanos

You will then record a video message and include information from all of them and your opinion on the topics comparing them with news in the US.

Upload your video to YouTube; then paste the link to the Google Slide provided in Google Classroom You must provide the articles links as your sources. Do not read from your screen or paper!!!

Submit to Google Classroom (Assignment #5)

Assignment #6: Writing

Students in A.P. Spanish Language produce a variety of written work. Much of the writing in the class is personal opinion essay or expository pieces. Often there is no right or wrong opinion but there is often a most effective way to express your opinion. Students need to use appropriate details to back up thesis statements in their paragraphs. They need to include details and information that justifies or explains their opinion statements. They should use rich and varied vocabulary.

For your writing sample, I would like you to think about your identity and what makes you who you are. You will write an original autobiographical sketch introducing yourself to me. It should be a minimum of three paragraphs in length. Write an introduction for your first paragraph and a concluding paragraph for the last one. Special consideration is given in grading to those who use an anecdotal detail as part of their writing along with their description.

Write it on your journal notebook

Title: Assignment #6 _"Soy yo"