Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1954
2. Year of last major renovation: 2007
3. Total square footage: 277095
4. Total site acreage: 54.00
5. Portable buildings with classrooms (Y/N): No
6a. Year portable buildings installed: 0
6b. Number of portable classrooms: 0

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas

<table>
<thead>
<tr>
<th>Room Type</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Room(s):</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Music Room(s):</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>Multipurpose Room (Gym/Aud/Caf.)</td>
<td>0</td>
<td>22</td>
</tr>
<tr>
<td>Gymnasium:</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>Auditorium:</td>
<td>4</td>
<td>24</td>
</tr>
<tr>
<td>Cafeteria:</td>
<td>4</td>
<td>25</td>
</tr>
<tr>
<td>Technology in the classroom</td>
<td>4</td>
<td>26</td>
</tr>
<tr>
<td>Library Media Center</td>
<td>4</td>
<td>27</td>
</tr>
<tr>
<td>Science Lab(s)</td>
<td>3</td>
<td>28</td>
</tr>
</tbody>
</table>

Systems

<table>
<thead>
<tr>
<th>System</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internal Communications</td>
<td>4</td>
<td>32</td>
</tr>
<tr>
<td>Technology Infrastructure</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>Air Conditioning</td>
<td>3</td>
<td>34</td>
</tr>
<tr>
<td>Heating</td>
<td>4</td>
<td>35</td>
</tr>
</tbody>
</table>

Appearance/Upkeep

<table>
<thead>
<tr>
<th>Area</th>
<th>Rating</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Facade</td>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td>Grounds/Landscaping</td>
<td>4</td>
<td>41</td>
</tr>
<tr>
<td>Classrooms</td>
<td>4</td>
<td>42</td>
</tr>
<tr>
<td>Lavatories/Fountains</td>
<td>4</td>
<td>43</td>
</tr>
</tbody>
</table>

Building Conditions

44. Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes

Indoor Air Quality (IAQ)

45. Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50.

47. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? Yes

If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT? Yes

b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT? Yes

If yes, please enter most recent training date. (MM/DD/YYYY)
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TIS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Radon levels in air
- Degree of pesticide usage
- Ventilation systems
- Microbiological particles
- Chemical compounds
- Pest infestation
- Hazardous substances
- Plumbing
- Structural elements
- Use of space
- Staff maintenance training
- Moisture incursion
- Overall cleanliness
- Is IAQ maintenance training provided for building staff at this facility? Yes

50 For each of the following issues relative to IAQ, please indicate either:
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation

- Obstructions of air vents
- Radon remediation needed
- Leaks (other than roof), spills, moisture
- 4
- Filters need upgrading or replacing
- Asbestos remediation needed
- Plumbing problems
- 4
- HVAC units/ventilators need cleaning
- General cleaning improvement
- Roof problems
- 4
- Arts/sciences room(s) need ventilating
- Carpet cleaning or removal needed
- Basement or crawl space needs upgrading
- 4
- Outdoor air intakes need improving
- Pests or pesticide use remediation
- Removal of water-damaged materials needed
- 4
- Bus exhaust
- Classroom animal dander exposure
- Moisture Issues

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? Yes
If yes, please continue. If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products Yes
   b) Locations of the application of cleaning products within the facility Yes
   c) A schedule of when green cleaning products are applied in the facility Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis Yes
   b) New staff hired during the school year Yes
   c) Upon request, parents or guardians of each child enrolled Yes
   d) Parents or guardians of students transferred during the year Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

   General purpose cleaners Yes
   Bathroom cleaners Yes
   Floor finishes Yes
   Hand cleaners and soaps Yes
   Glass cleaners
   Carpet cleaners
   Floor strippers

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products? No

56 Does the local or regional board of education have a Web site? Yes
If yes, please continue. If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site No
   b) Board of Education Web site Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site No
   b) Board of Education Web site No

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district’s green cleaning program No
   b) The School Facilities Survey (Form ED050) No
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 Has a uniform security and vulnerability assessment been performed for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>61 Has a school security and safety committee been established for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>62 Has a school security and safety plan been developed for established for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Was the school security and safety plan developed with the involvement of local officials?</td>
<td>Yes</td>
</tr>
<tr>
<td>b) Have school employees been provided an orientation on the school security and safety plan?</td>
<td>Yes</td>
</tr>
<tr>
<td>63 Have crisis management procedures been developed for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?</td>
<td>No</td>
</tr>
<tr>
<td>64 Are procedures in place for managing other various types of emergencies?</td>
<td>Yes</td>
</tr>
<tr>
<td>65 Are fire drills and crisis response drills practiced periodically?</td>
<td>Yes</td>
</tr>
<tr>
<td>a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?</td>
<td>Yes</td>
</tr>
<tr>
<td>66 Has a safe school climate committee been established at this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>67 Has the school personnel been trained in the operation and maintenance of school security infrastructure?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Data has been certified.
District-wide facility planning/maintenance: (see instructions)

D1 Long-Range Building Plan  4  D4 Building Maintenance Plan  4
D2 Building Plan Implementation  3  D5 Maintenance Plan Implementation  4
D3 Equipment Repair/Replacement  4

D6 IAQ Maintenance Program  4
a Has the district conducted a uniform inspection and evaluation of the indoor air quality (IAQ)?  Yes
b Are the results of the IAQ inspection and evaluation made available for public inspection at a regularly scheduled board or education meeting?  Yes
c Are the results of the IAQ inspection and evaluation posted on the board's or each individual school's Web site?  No

D7 Indicate any additional actions that have been taken to implement the long-term IAQ program (check all that apply):
  X Adopted district policy regarding custodial/maintenance staff training for IAQ
  X Established a staff IAQ coordinator position
  X Established a formal reporting/response procedure for IAQ issues

D8 Green Cleaning Program  4
a Have custodial/maintenance staff been trained in the proper use of cleaning products?  Yes

D9 District Security Risk Assessment: (Scale for Risk Assessment: Y = Yes. N = No See instructions for additional information.)

  a Has the district conducted a security and vulnerability assessment at each school?  Yes
  b Have all of the schools in the district developed school safety and security plans? (Required by July 1, 2014)  Yes
  c Has the district established a school security and safety committee at each school? (Required by July 1, 2014)  Yes
  d Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school? (Required by July 1, 2014)  No

Data has been certified.
School Facilities Survey
ED050, Rev August 2013
Statutory Ref: C.G.S. 10-220

State Of Connecticut
Department of Administrative Services
Department Of Education
Office of School Facilities
165 Capitol Avenue
Hartford, CT 06106-1630

Town: 205-Regional District 5 School: 051-Amity Regional Jr High - Bethany

Page 1 of 3
Check box if this facility is no longer used for school purposes ______ Year facility closed

Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1 Year of original construction: 1963 5 Number of general classrooms (perm): 23
2 Year of last major renovation: 2007 7 Handicap accessibility (check one): All Areas
3 Total square footage: 87000 8 Major code update since 1988: Yes
4 Total site acreage: 48.00 9 Building Capacity: 600
6 Portable buildings with classrooms (Y/N): Yes 10 School Enrollment: 388
6a Year portable buildings installed: 2001 6b Number of portable classrooms: 1

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

Dedicated Specialty Areas
Rating
11 Art Room(s): 4 20 Language Lab(s) 0
12 Music Room(s): 4 21 Special Education: 4
13 Multipurpose Room (Gym/Aud/Caf.): 4 22 Technical/Career Education 3
14 Gymnasium: 0 23 Office/Administrative Space 4
15 Auditorium: 0 24 Guidance/Student Services 4
16 Cafeteria: 4 25 Playground/Playscape: 0
17 Technology in the classroom: 4 26 Multipurpose Fields: 4
18 Library Media Center: 4 27 Outdoor Athletic Facilities 4
19 Science Lab(s): 4

Systems
28 Internal Communications 4 32 Interior Lighting 4
29 Technology Infrastructure 4 33 Exterior Lighting 3
30 Air Conditioning 4 34 Roadways and Walkways 4
31 Heating 4 35 Plumbing 4

Appearance/Upkeep
36 Building Facade 4 40 Entrance/Hallways 4
37 Grounds/Landscaping 4 41 Lighting/ Fixtures 4
38 Classrooms: 4 42 Cafeteria: 4
39 Laboratories/Fountains: 4 43 Code Compliance 4

Building Conditions
44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No

Indoor Air Quality (IAQ)
45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. Yes

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TFS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TFS implementation training from the State Department of Public Health/CSIERT? Yes

b) Has staff received TFS refresher training from the State Department of Public Health/CSIERT? Yes
IAQ Continued

48 If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

<table>
<thead>
<tr>
<th>HVAC Systems</th>
<th>Radon levels in air</th>
<th>Degree of pesticide usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ventilation systems</td>
<td>Microbiological particles</td>
<td>Chemical compounds</td>
</tr>
<tr>
<td>Pest infestation</td>
<td>Hazardous substances</td>
<td>Plumbing</td>
</tr>
<tr>
<td>Structural elements</td>
<td>Use of space</td>
<td>Staff maintenance training</td>
</tr>
<tr>
<td>Moisture incursion</td>
<td>Overall cleanliness</td>
<td></td>
</tr>
</tbody>
</table>

49 Is IAQ maintenance training provided for building staff at this facility?  
Yes

50 For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent):

<table>
<thead>
<tr>
<th>Ventilation</th>
<th>Source Reduction</th>
<th>Moisture Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Obstructions of air vents</td>
<td>4 Radon remediation needed</td>
<td>1 Leaks (other than roof), spills, moisture</td>
</tr>
<tr>
<td>4 Filters need upgrading or replacing</td>
<td>4 Asbestos remediation needed</td>
<td>4 Plumbing problems</td>
</tr>
<tr>
<td>4 HVAC units/ventilators need cleaning</td>
<td>4 General cleaning improvement</td>
<td>4 Roof problems</td>
</tr>
<tr>
<td>4 Arts/sciences room(s) need ventilating</td>
<td>4 Carpet cleaning or removal needed</td>
<td>4 Basement or crawlspase needs upgrading</td>
</tr>
<tr>
<td>4 Outdoor air intakes need improving</td>
<td>4 Pests or pesticide use remediation</td>
<td>4 Removal of water-damaged materials needed</td>
</tr>
<tr>
<td>4 Bus exhaust</td>
<td>4 Classroom animal dander exposure</td>
<td></td>
</tr>
</tbody>
</table>

Green Cleaning

51 Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?  
Yes
If yes, please continue.  If no, go to Question 55.

52 Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?  
Yes
If yes, please continue.  If no, go to Question 55.

53 Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products  
   Yes
   b) Locations of the application of cleaning products within the facility  
   Yes
   c) A schedule of when green cleaning products are applied in the facility  
   Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect  
   Yes

54 Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis  
   Yes  
   b) Upon request, parents or guardians of each child enrolled  
   Yes  
   c) New staff hired during the school year  
   Yes  
   d) Parents or guardians of students transferred during the year  
   Yes

55 Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

| General purpose cleaners | Yes | Glass cleaners | Yes | |
| Bathroom cleaners | Yes | Carpet cleaners | Yes | |
| Floor finishes | Yes | Floor strippers | Yes | |
| Hand cleaners and soaps | Yes | | | |

   a) Does the local or regional board of education use the DAS procurement system to purchase preferable cleaning products?  
   No

56 Does the local or regional board of education have a Web site?  
Yes  
If yes, please continue.  If no, go to Question 59.

57 Has the local or regional board of education posted the written statement on the:
   a) School Web site  
   No  
   b) Board of Education Web site  
   Yes

58 Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site  
   No  
   b) Board of Education Web site  
   No

59 If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district's green cleaning program  
   No
   b) The School Facilities Survey (Form ED050)  
   No
Security

60  Has a uniform security and vulnerability assessment been performed for this facility?  Yes
61  Has a school security and safety committee been established for this facility?  Yes
62  Has a school security and safety plan been developed for this facility?  Yes
   a)  Was the school security and safety plan developed with the involvement of local officials?  Yes
   b)  Have school employees been provided an orientation on the school security and safety plan?  Yes
63  Have crisis management procedures been developed for this facility?  Yes
   a)  Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?  No
64  Are procedures in place for managing other various types of emergencies?  Yes
65  Are fire drills and crisis response drills practiced periodically?  Yes
   a)  Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?  Yes
66  Has a safe school climate committee been established at this facility?  Yes
67  Has the school personnel been trained in the operation and maintenance of school security infrastructure?  Yes

Data has been certified.
Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly.

1. Year of original construction: 1950
2. Year of last major renovation: 2007
3. Total square footage: 88674
4. Total site acreage: 29.00
5. Portable buildings with classrooms: Yes
6. Year portable buildings installed: 2001

Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information):

<table>
<thead>
<tr>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
<th>Dedicated Specialty Areas</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 Art Room(s):</td>
<td>4</td>
<td>20 Language Lab(s):</td>
<td>0</td>
</tr>
<tr>
<td>12 Music Room(s):</td>
<td>4</td>
<td>21 Special Education:</td>
<td>4</td>
</tr>
<tr>
<td>13 Multipurpose Room (Gym/Auditorium)</td>
<td>4</td>
<td>22 Technical/Career Education</td>
<td>3</td>
</tr>
<tr>
<td>14 Gymnasium:</td>
<td>0</td>
<td>23 Office/Administrative Space</td>
<td>4</td>
</tr>
<tr>
<td>15 Auditorium:</td>
<td>0</td>
<td>24 Guidance/Student Services</td>
<td>4</td>
</tr>
<tr>
<td>16 Cafeteria:</td>
<td>4</td>
<td>25 Playground/Playground</td>
<td>4</td>
</tr>
<tr>
<td>17 Technology in the classroom</td>
<td>4</td>
<td>26 Multipurpose Fields:</td>
<td>4</td>
</tr>
<tr>
<td>18 Library Media Center</td>
<td>4</td>
<td>27 Outdoor Athletic Facilities</td>
<td>4</td>
</tr>
<tr>
<td>19 Science Lab(s)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Systems

<table>
<thead>
<tr>
<th>Systems</th>
<th>Rating</th>
<th>Systems</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 Internal Communications</td>
<td>4</td>
<td>32 Interior Lighting</td>
<td>4</td>
</tr>
<tr>
<td>29 Technology Infrastructure</td>
<td>4</td>
<td>33 Exterior Lighting</td>
<td>4</td>
</tr>
<tr>
<td>30 Air Conditioning</td>
<td>4</td>
<td>34 Roadways and Walkways</td>
<td>4</td>
</tr>
<tr>
<td>31 Heating</td>
<td>4</td>
<td>35 Plumbing</td>
<td>4</td>
</tr>
</tbody>
</table>

Appearance/Upkeep

<table>
<thead>
<tr>
<th>Appearance/Upkeep</th>
<th>Rating</th>
<th>Appearance/Upkeep</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>36 Building Facade</td>
<td>4</td>
<td>40 Entrance/Hallways</td>
<td>4</td>
</tr>
<tr>
<td>37 Grounds/Landscaping</td>
<td>4</td>
<td>41 Lighting/Fixtures</td>
<td>4</td>
</tr>
<tr>
<td>38 Classrooms</td>
<td>4</td>
<td>42 Cafeteria</td>
<td>4</td>
</tr>
<tr>
<td>39 Lavatories/Fountains</td>
<td>4</td>
<td>43 Code Compliance</td>
<td>4</td>
</tr>
</tbody>
</table>

Building Conditions

44 Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No

Indoor Air Quality (IAQ)

45 Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes

If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50.

46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? If yes, please continue. If no, go to question 50. Yes

47 Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TIFS) Program? Yes

If yes, please answer a and b and then proceed to question 49. If no, go to question 48.

a) Has staff received TIFS implementation training from the State Department of Public Health/CSIERT? Yes

b) Has staff received TIFS refresher training from the State Department of Public Health/CSIERT? Yes

If yes, please enter most recent training date (MM/DD/YYYY)
IAQ Continued

48  If the uniform IAQ inspection and evaluation program is not TFS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC Systems
- Ventilation systems
- Pest infestation
- Structural elements
- Moisture incursion

- Radon levels in air
- Microbiological particles
- Hazardous substances
- Use of space
- Overall cleanliness

- Degree of pesticide usage
- Chemical compounds
- Plumbing
- Staff maintenance training

49  Is IAQ maintenance training provided for building staff at this facility?  Yes

50  For each of the following issues relative to IAQ, please indicate either
1) A problem has been identified and has not yet been addressed (Poor);
2) A problem has been identified and is scheduled for repair (Fair);
3) A problem has been identified and corrected (Good); or
4) No problem (Excellent).

Ventilation

4  Obstructions of air vents
4  Fillers need upgrading or replacing
4  HVAC units/ventilators need cleaning
4  Arts/sciences room(s) need ventilating
4  Outdoor air intakes need improving
4  Bus exhaust

Source Reduction

4  Radon remediation needed
4  Asbestos remediation needed
4  General cleaning improvement
4  Carpet cleaning or removal needed
4  Pests or pesticide use remediation
4  Classroom animal dander exposure

Moisture Issues

1  Leaks (other than roof), spills, moisture
4  Plumbing problems
4  Roof problems
1  Basement or crawlspace needs upgrading
4  Removal of water-damaged materials needed

Green Cleaning

51  Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility?  Yes

If yes, please continue.  If no, go to Question 55.

52  Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility?  Yes

If yes, please continue.  If no, go to Question 55.

53  Does the written statement for this facility include the following:
   a) Types and names of environmentally preferable cleaning products  Yes
   b) Locations of the application of cleaning products within the facility  Yes
   c) A schedule of when green cleaning products are applied in the facility  Yes
   d) A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect  Yes

54  Has the local or regional board of education distributed the written statement of its green cleaning program to the following:
   a) School staff on an annual basis  Yes  c) Upon request, parents or guardians of each child enrolled  Yes
   b) New staff hired during the school year  Yes  d) Parents or guardians of students transferred during the year  Yes

55  Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to (Y/N):

- General purpose cleaners  Yes  Glass cleaners  Yes
- Bathroom cleaners  Yes  Carpet cleaners  Yes
- Floor finishes  Yes  Floor strippers  Yes
- Hand cleaners and soaps  Yes

   a) Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products?  No

56  Does the local or regional board of education have a Web site?  Yes

If yes, please continue.  If no, go to Question 59.

57  Has the local or regional board of education posted the written statement on the:
   a) School Web site  No  b) Board of Education Web site  Yes

58  Has the local or regional board of education posted the School Facilities Survey (Form ED050) on the:
   a) School Web site  No  b) Board of Education Web site  No

59  If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:
   a) Written statement of the school district’s green cleaning program  No
   b) The School Facilities Survey (Form ED050)  No
<table>
<thead>
<tr>
<th></th>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Has a uniform security and vulnerability assessment been performed for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>61</td>
<td>Has a school security and safety committee been established for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>62</td>
<td>Has a school security and safety plan been developed for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>a) Was the school security and safety plan developed with the involvement of local officials?</td>
<td>Yes</td>
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<tr>
<td></td>
<td>b) Have school employees been provided an orientation on the school security and safety plan?</td>
<td>Yes</td>
</tr>
<tr>
<td>63</td>
<td>Have crisis management procedures been developed for this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>a) Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?</td>
<td>No</td>
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<tr>
<td>64</td>
<td>Are procedures in place for managing other various types of emergencies?</td>
<td>Yes</td>
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<tr>
<td>65</td>
<td>Are fire drills and crisis response drills practiced periodically?</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>a) Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?</td>
<td>Yes</td>
</tr>
<tr>
<td>66</td>
<td>Has a safe school climate committee been established at this facility?</td>
<td>Yes</td>
</tr>
<tr>
<td>67</td>
<td>Has the school personnel been trained in the operation and maintenance of school security infrastructure?</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Data has been certified.