### State Of Connecticut Department of Administrative Services Department Of Education Office of School Facilities 165 Capitol Avenue Hartford, CT 06106-1630

Town: 205-Regional District 5 School: 061-Amity Regional Senior High School Page 1 of 3 Year facility closed Check box if this facility is no longer used for school purposes Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Section 1: 1954 Number of general classrooms (perm): 63 Year of original construction: Handicap accessibility (check one): 2007 AllAreas 2 Year of last major renovation: 7 3 Total square footage: 277095 8 Major code update since 1988: Yes **Building Capacity:** 4 Total site acreage: 54.00 9 1700 6 Portable buildings with classrooms (Y/N): Νo 10 School Enrollment: 1578 Year portable buildings installed: 6a 6b Number of portable classrooms: 0 Using the instruction booklet accompanying this survey, review the description of the choices that are Section 2: provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating 20 Language Lab(s) 11 Art Room(s): Music Room(s): 21 Special Education: 12 13 Multipurpose Room (Gym/Aud/Caf.) 22 Technical/Career Education 14 Gymnasium: 23 Office/Administrative Space 24 Guidance/Student Services 15 Auditorium: 25 Cafeteria: Playground/Playscape: 16 26 Multipurpose Fields: 17 Technology in the classroom Library Media Center 27 **Outdoor Athletic Facilities** 18 Science Lab(s) 19 Systems Internal Communications Interior Lighting 28 32 29 Technology Infrastructure 33 **Exterior Lighting** 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep Entrance/Hallways 36 **Building Facade** 40 37 Grounds/Landscaping 41 Lighting/Fixtures 38 Classrooms 42 Cafeteria 39 Lavatories/Fountains Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? Yes Indoor Air Quality (IAQ) Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. Has the local or regional board of education provided for a uniform inspection and evaluation program of the 46 <u>Yes</u> indoor air quality within this building? If yes, please continue. If no, go to question 50. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) 47 Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. Has staff received TfS implementation training from the State Department of Public Health/CSIERT? a) Yes Has staff received TfS refresher training from the State Department of Public Health/CSIERT? b) Yes

If yes, please enter most recent training date. (MM/DD/YYYY)

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If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and

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	evaluation of each of the following (chec	uk ali t	пасарруу).			
	HVAC Systems Ventilation systems Pest infestation Structural elements Moisture incursion		Radon levels in air Microbiological particles Hazardous substances Use of space Overall cleanliness		Degree of pesticide usage Chemical compounds Plumbing Staff maintenance training	
49	Is IAQ maintenance training provided for	r build	ing staff at this facility?			<u>Yes</u>
50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is 3) A problem has been identified and co 4) No problem (Excellent).	as not sched	yet been addressed (Poor); uled for repair (Fair);			
Ve	entilation	Sou	rce Reduction	Moi	sture Issues	
4 4 4 4	Obstructions of air vents Filters need upgrading or replacing HVAC units/ventilators need cleaning Arts/sciences room(s) need ventilating Outdoor air intakes need improving Bus exhaust	3 4 4 4 4	Radon remediation needed Asbestos remediation needed General cleaning improvement Carpet cleaning or removal needed Pests or pesticide use remediation Classroom animal dander exposure	4 4 4	Leaks (other than roof), spills, mo Plumbing problems Roof problems Basement or crawlspace needs u Removal of water-damaged mate	ıpgrading
Green Clean	ning					
51	Has the local or regional board of educatif yes, please continue. If no, go to Que			ing Pr	rogram for this facility?	Yes
52	Does the local or regional board of educ If yes, please continue. If no, go to Que			leanin	g Program for this facility?	Yes
53 a) b) c) d)	Does the written statement for this facility Types and names of environmentally processions of the application of cleaning A schedule of when green cleaning process a statement prohibiting a parent, guardiconsumer product which is intended to consumer product.	eferab products a ducts a an, tea	le cleaning products cts within the facility are applied in the facility acher or staff member from bringing into	the fa	cility any	Yes Yes Yes Yes
54	Has the local or regional board of educa	ation d	stributed the written statement of its gre	en cle	aning program to the following:	
a) b)	School staff on an annual basis New staff hired during the school year	Yes Yes	<ul> <li>c) Upon request, parents or guard</li> <li>d) Parents or guardians of students</li> </ul>			Yes Yes
55	Does the local or regional board of educ meet guidelines or environmental stand Department of Administrative Services (	ards s	et by a national or international environn	nental		ucts that
	General purpose cleaners	Yes	Glass cleane	rs		Yes
	Bathroom cleaners	Yes	Carpet clean			Yes
	Floor finishes	Yes	Floor stripper	S		<u>Yes</u>
a)	Hand cleaners and soaps  Does the local or regional board of educ  preferable cleaning products?	Yes cation	use the DAS procurement system to pur	chase	•	<u>No</u>
56	Does the local or regional board of educ	ation I	have a Web site? If yes, please continu	ie. If	no, go to Question 59.	<u>Yes</u>
57	Has the local or regional board of educa	ation p	osted the written statement on the:			
a)	School Web site	No	b) Board of Edu	cation	Web site	<u>Yes</u>
58 a)	Has the local or regional board of educa School Web site	ntion p	osted the School Facilities Survey (Form b) Board of Edu			<u>No</u>
59 a) b)	If a Web site for the local or regional boa Written statement of the school district's The School Facilities Survey (Form EDC	green		made	the following publicly available:	No No

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#### Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yeş</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	Yes
a) b)	Was the school security and safety plan developed with the involvement of local officials?  Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
63 a)	Have crisis management procedures been developed for this facility?  Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes No
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)	Are fire drills and crisis response drills practiced periodically? Has local law enforcement and other local public safety officials evaluated, scored and provided fire drills and crisis response drills?	Yes Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has been certified.

#### State Of Connecticut Department of Administrative Services Department Of Education Office of School Facilities 165 Capitol Avenue Hartford, CT 06106-1630

Town: 205-Regional District 5 Contact Person: James Saisa Phone: 203-397-4818 Fax: 203-397-4864 E-Mail: im.saisa@req5.k12.ct.us District-wide facility planning/maintenance: (see instructions) Long-Range Building Plan D4 Building Maintenance Plan 4 D1 D2 **Building Plan Implementation** D5 Maintenance Plan Implementation D3 Equipment Repair/Replacement D6 IAQ Maintenance Program Has the district conducted a uniform inspection and evaluation of the indoor air quality (IAQ)? Yes\_ Are the results of the IAQ inspection and evaluation made available for public inspection at a regularly scheduled b Yes\_ board or education meeting? Are the results of the IAQ inspection and evaluation posted on the board's or each individual school's Web site? C <u>No</u> D7 Indicate any additional actions that have been taken to implement the long-term IAQ program (check all that apply): x Adopted district policy regarding custodial/maintenance staff training for IAQ Established a staff IAQ coordinator position Established a formal reporting/response procedure for IAQ issues D8 Green Cleaning Program Have custodial/maintenance staff been trained in the proper use of cleaning products? Yes

District Security Risk Assessment: (Scale for Risk Assessment: Y = Yes. N = No See instructions for additional information.)

Have all of the schools in the district developed school safety and security plans? (Required by July 1, 2014)

Has the district established a school security and safety committee at each school? Required by July 1, 2014)

Has the district given Department of Emergency Services and Public Protection (DESPP) their annual

Yes

Yes

<u>Yes</u>

No

Has the district conducted a security and vulnerability assessment at each school?

fire and crisis drill reports for each school? (Required by July 1, 2014)

Data has been certified.

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# State Of Connecticut Department of Administrative Services Department Of Education Office of School Facilities 165 Capitol Avenue Hartford, CT 06106-1630

Town: 205-Regional District 5 School: 051-Amity Regional Jr High - Bethany Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. 23 Year of original construction: 1963 Number of general classrooms (perm): 2 Year of last major renovation: 2007 7 Handicap accessibility (check one): AllAreas 3 Total square footage: 87000 8 Major code update since 1988: <u>Yes</u> **Building Capacity:** Total site acreage: 48.00 9 600 4 School Enrollment: Portable buildings with classrooms (Y/N): 388 Yes 6 10 2001 6b Number of portable classrooms: 6a Year portable buildings installed: 1 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): Rating Rating **Dedicated Specialty Areas** Language Lab(s) 11 Art Room(s): Special Education: Music Room(s): 21 12 13 Multipurpose Room (Gym/Aud/Caf.) 22 Technical/Career Education 23 Office/Administrative Space 14 Gymnasium: 24 **Guidance/Student Services** 15 Auditorium: 25 Playground/Playscape: Cafeteria: 16 26 Multipurpose Fields: 17 Technology in the classroom Library Media Center 27 **Outdoor Athletic Facilities** 18 19 Science Lab(s) **Systems** Internal Communications 32 Interior Lighting 28 33 Exterior Lighting **Technology Infrastructure** 29 30 Air Conditioning 34 Roadways and Walkways 35 Plumbing 31 Heating Appearance/Upkeep Entrance/Hallways Building Facade 40 36 37 Grounds/Landscaping 41 Lighting/Fixtures 42 38 Classrooms Cafeteria 39 Lavatories/Fountains 43 Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? 44 No Indoor Air Quality (IAQ) Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. Has the local or regional board of education provided for a uniform inspection and evaluation program of the 46 Yes indoor air quality within this building? If yes, please continue. If no, go to question 50. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) 47 Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. a) Has staff received TfS implementation training from the State Department of Public Health/CSIERT? Yes Has staff received TfS refresher training from the State Department of Public Health/CSIERT? b) <u>Yes</u> If yes, please enter most recent training date, (MM/DD/YYYY)

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48	If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):			
_	HVAC Systems Ventilation systems Pest infestation Structural elements Moisture incursion	Microbiological particles Hazardous substances	Degree of pesticide usage Chemical compounds Plumbing Staff maintenance training	
49	Is IAQ maintenance training provided fo	building staff at this facility?	<u>Yes</u>	
50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is 3) A problem has been identified and co 4) No problem (Excellent).	s not yet been addressed (Poor); scheduled for repair (Fair);		
4 4 4	entilation  Obstructions of air vents  Filters need upgrading or replacing  HVAC units/ventilators need cleaning  Arts/sciences room(s) need ventilating  Outdoor air intakes need improving  Bus exhaust	4     Radon remediation needed     1       4     Asbestos remediation needed     4       4     General cleaning improvement     4       4     Carpet cleaning or removal needed     4	ture Issues Leaks (other than roof), spills, moisture Plumbing problems Roof problems Basement or crawlspace needs upgrading Removal of water-damaged materials needed	
Green Clear	ning			
51	Has the local or regional board of educa If yes, please continue. If no, go to Que	tion adopted and implemented a Green Cleaning Prostion 55.	gram for this facility? Yes	
52	Does the local or regional board of educ If yes, please continue. If no, go to Que	ation have a written statement of the Green Cleaning stion 55.	Program for this facility? Yes	
53 a) b) c) d)	Does the written statement for this facilit Types and names of environmentally pre Locations of the application of cleaning and A schedule of when green cleaning product A statement prohibiting a parent, guardia consumer product which is intended to consumer product.	eferable cleaning products products within the facility ucts are applied in the facility In, teacher or staff member from bringing into the fac	Yes Yes Yes Yes Yes Yes Yes	
54 a) b) 55	School staff on an annual basis New staff hired during the school year  Does the local or regional board of educ meet guidelines or environmental standa	tion distributed the written statement of its green clea Yes c) Upon request, parents or guardians of Yes d) Parents or guardians of students transferation provide for the procurement and use of environments of set by a national or international environmental coAS), which may include but is not limited to (Y/N):	each child enrolled Yes erred during the year Yes mentally preferable cleaning products that	
a)	General purpose cleaners Bathroom cleaners Floor finishes Hand cleaners and soaps	Yes Glass cleaners Yes Carpet cleaners Yes Floor strippers Yes ation use the DAS procurement system to purchase	Yes Yes Yes	
56	· ·	ation have a Web site? If yes, please continue. If n	no, go to Question 59. Yes	
57 a)	Has the local or regional board of educa School Web site	tion posted the written statement on the: <u>No</u> b) Board of Education \	Web site <u>Yes</u>	
58 a)	Has the local or regional board of educa School Web site	tion posted the School Facilities Survey (Form ED050 No Board of Education V		
59 a) b)	If a Web site for the local or regional boa Written statement of the school district's The School Facilities Survey (Form ED0		he following publicly available:  No No	

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#### Security

60	Has a uniform security and vulnerability assessment been performed for this facility?	<u>Yes</u>
61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
62	Has a school security and safety plan been developed for established for this facility?	<u>Yes</u>
a) b)		Yes Yes
63 a)		Yes No
64	Are procedures in place for managing other various types of emergencies?	<u>Yes</u>
65 a)		Yes Yes
66	Has a safe school climate committee been established at this facility?	Yes
67	Has the school personnel been trained in the operation and maintenance of school security infrastructure?	Yes

Data has been certified.

### State Of Connecticut Department of Administrative Services Department Of Education Office of School Facilities 165 Capitol Avenue Hartford, CT 06106-1630

Town: 205-Regional District 5 School: 052-Amity Regional Jr High-Orange Page 1 of 3 Check box if this facility is no longer used for school purposes Year facility closed Section 1: Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly. Year of original construction: 1959 Number of general classrooms (perm): 17 2007 Handicap accessibility (check one): 2 Year of last major renovation: AllAreas 7 3 Total square footage: 88674 8 Major code update since 1988: Yes Total site acreage: 29.00 **Building Capacity:** 4 9 588 6 Portable buildings with classrooms (Y/N): Yes 10 School Enrollment: 385 6a Year portable buildings installed: Number of portable classrooms: 2001 6b 1 Section 2: Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided. Building Features: (Scale: 0 = missing, 1 = poor, 2 = fair, 3 = good and 4 = excellent. See instructions for additional information): **Dedicated Specialty Areas** Rating Rating 11 Art Room(s): 20 Language Lab(s) 12 Music Room(s): 21 Special Education: 13 Multipurpose Room (Gym/Aud/Caf.) 22 Technical/Career Education 14 Gymnasium: 23 Office/Administrative Space 15 Auditorium: 24 **Guidance/Student Services** 25 16 Cafeteria: Playground/Playscape: 17 Technology in the classroom 26 Multipurpose Fields: 27 18 Library Media Center **Outdoor Athletic Facilities** Science Lab(s) 19 **Systems** Internal Communications Interior Lighting 28 32 29 Technology infrastructure 33 **Exterior Lighting** 30 Air Conditioning 34 Roadways and Walkways 31 Heating 35 Plumbing Appearance/Upkeep **Building Facade** Entrance/Hallways 36 40 37 Grounds/Landscaping 41 Lighting/Fixtures 38 Classrooms 42 Cafeteria Lavatories/Fountains Code Compliance **Building Conditions** Has carbon monoxide (CO) detection and warning equipment been installed at this facility? No Indoor Air Quality (IAQ) Has the local or regional board of education adopted and implemented an IAQ program for this facility? Yes If this facility was constructed, extended, renovated or replaced on or after January 1, 2003, please continue, if not, please proceed to question 50. 46 Has the local or regional board of education provided for a uniform inspection and evaluation program of the <u>Yes</u> indoor air quality within this building? If yes, please continue. If no, go to question 50. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) 47 Yes IAQ Tools for Schools (TfS) Program? If yes, please answer a and b and then proceed to question 49. If no, go to question 48. Has staff received TfS implementation training from the State Department of Public Health/CSIERT? a) Yes Has staff received TfS refresher training from the State Department of Public Health/CSIERT? b) <u>Yes</u>

If yes, please enter most recent training date. (MM/DD/YYYY)

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	48	evaluation of each of the following (che			rogran	m provide for review, inspection, a	na
		HVAC Systems		Radon levels in air		Degree of pesticide usage	
		Ventilation systems		Microbiological particles		Chemical compounds	
		Pest infestation		Hazardous substances	_	Plumbing	
		Structural elements		Use of space		Staff maintenance training	
		Moisture incursion	_	Overall cleanliness			
	49	Is IAQ maintenance training provided for	r build	ing staff at this facility?			<u>Yes</u>
	50	For each of the following issues relative 1) A problem has been identified and ha 2) A problem has been identified and is 3) A problem has been identified and co 4) No problem (Excellent).	s not	yet been addressed (Poor); uled for repair (Fair);			
	Ven	itilation	Sou	rce Reduction	Moi	sture Issues	
	4	Obstructions of air vents	4	Radon remediation needed	1	Leaks (other than roof), spills, mo	oisture
		Filters need upgrading or replacing	4	Asbestos remediation needed		Plumbing problems	
		HVAC units/ventilators need cleaning		General cleaning improvement		Roof problems	
	4 4	Outdoor air intakes need improving	4	Carpet cleaning or removal needed Pests or pesticide use remediation Classroom animal dander exposure		Basement or crawispace needs u Removal of water-damaged mate	
Green	Cleani	ng					
	51	Has the local or regional board of educal If yes, please continue. If no, go to Que			ing Pr	ogram for this facility?	<u>Yes</u>
	52	Does the local or regional board of educ if yes, please continue. If no, go to Que			eanin	g Program for this facility?	<u>Yes</u>
	53	Does the written statement for this facilit	ty incli	ide the following:			
	a)	Types and names of environmentally pro-					Yes
	b)	Locations of the application of cleaning	produc	cts within the facility			Yes
	c)	A schedule of when green cleaning proc					<u>Yes</u>
	d)	A statement prohibiting a parent, guardic consumer product which is intended to consumer product which is intended to consumer product.			the fa	cility any	<u>Yeş</u>
	54	Has the local or regional board of educa	ition d	stributed the written statement of its gre-	en cle	aning program to the following:	
	a)	School staff on an annual basis	Yes	c) Upon request, parents or guardi			Yes_
	b)	New staff hired during the school year					Yes
	55	Does the local or regional board of educ meet guidelines or environmental standa Department of Administrative Services (	ards s	et by a national or international environm	ental		ucts that
		General purpose cleaners	Yes	Glass cleane	's		Yes
		Bathroom cleaners	Yes	Carpet cleane			Yes
		Floor finishes	Yes	Floor stripper			Yes
		Hand cleaners and soaps	Yes				
	a)	Does the local or regional board of educ preferable cleaning products?	ation	use the DAS procurement system to pur	chase		<u>No</u>
	56	Does the local or regional board of educ	ation	nave a Web site? If yes, please continu	e. If	no, go to Question 59.	Yes
	57	Has the local or regional board of educa	tion p	osted the written statement on the:			
	a)	School Web site	No	b) Board of Edu	cation	Web site	<u>Yes</u>
	58 a)	Has the local or regional board of educa School Web site	tion p	osted the School Facilities Survey (Form b) Board of Edu			No
	50	If a Mah aita for the local or regional has	ard of	aduantian dans not aviet has the beauti	mada	the following publish available:	
	59 a)	If a Web site for the local or regional boa Written statement of the school district's			папе	the following publicly available:	No_
	b)	The School Facilities Survey (Form ED0		oleaning program			No.
			,				

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;	Security		
	60	Has a uniform security and vulnerability assessment been performed for this facility?	Yes
	61	Has a school security and safety committee been established for this facility?	<u>Yes</u>
	62	Has a school security and safety plan been developed for established for this facility?	Yes
	a) b)	Was the school security and safety plan developed with the involvement of local officials? Have school employees been provided an orientation on the school security and safety plan?	Yes Yes
	63 a)	Have crisis management procedures been developed for this facility?  Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?	Yes No
	64	Are procedures in place for managing other various types of emergencies?	Yes

65 Are fire drills and crisis response drills practiced periodically?
a) Has local law enforcement and other local public safety officials evaluated,
Yes
Yes

scored and provided fire drills and crisis response drills?

Has a safe school climate committee been established at this facility?

Has the school personnel been trained in the operation and maintenance of school security infrastructure?

Data has been certified.