

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
OCTOBER 26, 2017 CURRICULUM COMMITTEE MEETING MINUTES

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A meeting of the Curriculum Committee of the Amity Regional Board of Education was held on October 26, 2017 at 6:30 p.m. in the District Office Conference Room.

COMMITTEE MEMBERS PRESENT: Chairperson Christopher Browe, Ms. Robyn Berke, Ms. Paula Cofrancesco, and Ms. Amy Esposito

COMMITTEE MEMBERS ABSENT: Ms. Shannan Carlson

STAFF MEMBERS PRESENT: Dr. Marie McPadden, Ms. Patricia Fitzgerald, Ms. Anna Mahon, and Ms. Mary Raiola

1. **CALL TO ORDER**

Chairperson Browe called the meeting to order at 6:39 p.m.

2. **APPROVAL OF CURRICULUM COMMITTEE MEETING MINUTES -- September 6, 2017 (Enclosure)**

Motion by Ms. Esposito, Second by Ms. Cofrancesco to approve the minutes as submitted.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

*Motion by Ms. Cofrancesco, Second by Ms. Berke to move **NEW PROGRAM Amity Transition Academy, 18-21 year olds** from item #6 in the meeting order to item #3.*

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

3. **NEW PROGRAM**

a. **AMITY TRANSITION ACADEMY, 18-21 YEAR OLDS**

This program will not be held on Amity campus, and Ms. Fitzgerald will be transitioning to an off-site facility. Research is being done on a location for the 2018-19 academic year. Related expenses will be transportation (bus), rent, utilities, appliances, and consultants; however, it will be less expensive than the current outplacement costs. This program currently involves 5 students, 8 students will be in the 2018-19 program, and 14 students will be in the 2019-20 program. Tuition students from outside Amity may eventually be added, once the program is successfully up and running. When the numbers increase and the need arises part-time job coaches may be added in addition to the existing paraprofessionals. One of the advantages to keeping this program within Amity is that we can move professionals around from year to year to balance out all our programs at no additional cost to the district.

Motion by Ms. Cofrancesco, Second by Ms. Esposito to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

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4. **NEW TEXTBOOK REQUESTS**

a. *The Absolutely True Diary of a Part-Time Indian*

Motion by Ms. Esposito, Second by Ms. Burke to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

5. **NEW COURSE REQUESTS**

a. **Other Voices, Other Rooms: Literature of the “Other” America**

Motion by Ms. Esposito, Second by Ms. Cofrancesco to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

b. **Literature and Music: A Reflection of Culture**

Motion by Ms. Esposito, Second by Ms. Burke to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

6. **COURSE NAME CHANGES**

a. **Human Anatomy and Physiology Level 2 / 3 from Human Biology Level 2 / 3**

The Committee requested that the Curriculum Committee and Board of Education receive notification of courses that are removed or shifted based on standards changing. They also requested an overview of the Next Generation Science Standards.

Motion by Ms. Cofrancesco, Second by Ms. Burke to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

b. **Digital Media Technology from Computer Graphics and Video**

Motion by Ms. Cofrancesco, Second by Ms. Esposito to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

c. **Reading Through Word Analysis from Reading Fluency**

Motion by Ms. Berke, Second by Ms. Cofrancesco to approve.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

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7. **2017-18 District Assessment Calendar**

This is the first year pilot of NGSS (Next Generation Science Standard) for 5th, 8th, and 11th grades. The Committee questioned why STAR testing is administered in 11th grade. Ms. Mahon explained that it is a short test (25-30 minutes) administered in computer labs each year and is an excellent way to ascertain growth year to year and within each year. The September test, for example, may indicate problem areas where students need attention to help improve scores for January and April testing. Math, Science, and Literacy interventionists assist students who need support based on STAR scores.

8. **OTHER**

None

9. **ADJOURN**

Motion by Ms. Cofrancesco, Second by Ms. Esposito to adjourn at 8:22 p.m.

Vote in favor, 3-0 (Ms. Berke, Ms. Cofrancesco, and Ms. Esposito)

Motion carried

Respectfully submitted,

Pamela Pero
Recording Secretary