BOARD MEMBERS PRESENT

Paul Davis, Carla Eichler, Sean Hartshorn, Andrea Hubbard, Christina Levere-D'Addio, Patrick Reed, Donna Schuster, Dr. K. Sudhir, Dr. Jennifer Turner, Shannan Carlson (arrived 6:46 p.m.), Dr. Carol Oladele (virtual; arrived 6:45 p.m., departed 8:15 p.m.)

BOARD MEMBERS ABSENT

Christopher Browe

STUDENT BOARD MEMBERS PRESENT

Samuel Bae, Marin Korenaga

STAFF MEMBERS PRESENT

Dr. Jennifer Byars, Frank Purcaro, Theresa Lumas, Thomas Brant, Kathy Burke, Patrick Cumpstone, Shaun DeRosa, Andre Hauser, Jill LaPlante, Karen Marren, Thomas Norton, Sarah Sharkey, Dr. Jason Tracy

1. CALL TO ORDER

Chairperson Davis called the meeting to order at 6:41 p.m.

2. PLEDGE OF ALLEGIANCE

Recited by those present

3. APPROVAL OF MINUTES

a. Special Meeting – June 27, 2022

MOTION by Sean Hartshorn, SECOND by Dr. Sudhir, to approve minutes as submitted VOTES IN FAVOR, 8 (Eichler, Hartshorn, Hubbard, Reed, Davis, Levere-D'Addio, Sudhir, Turner ABSTAINED, 1 (Schuster)
MOTION CARRIED

b. Regular Meeting – August 15, 2022

MOTION by Sean Hartshorn, SECOND by Dr. Sudhir, to approve minutes as submitted VOTES IN FAVOR, 8 (Hartshorn, Hubbard, Reed, Davis, Levere-D'Addio, Schuster, Sudhir, Turner) ABSTAINED, 1 (Eichler) MOTION CARRIED

4. PRESENTATION AND DISCUSSION OF SECOND QUARTER 2022 EXECUTIVE SUMMARY REVIEW OF AMITY PENSION FUND, SICK AND SEVERANCE ACCOUNT, AND OPEB

Presented by Chris Kachmar, Fiducient Advisors

5. DISCUSSION AND POSSIBLE ACTION ON UPDATES TO THE OPEB INVESTMENT POLICY

MOTION by Dr. Turner, SECOND by Mr. Reed, to authorize that OPEB policy be updated as recommended by Fiducient Advisors to reflect the fund operating at target ranges

VOTES IN FAVOR, 9 (Carlson, Eichler, Hubbard, Reed, Davis, Levere-D'Addio, Schuster, Sudhir, Turner)

ABSTAINED, 2 (Hartshorn, Oladele)

MOTION CARRIED

6. STUDENT REPORT

a. Monthly Report

7. PUBLIC COMMENT

1 resident and 1 parent spoke about DEI 2 parents, 2 residents, and 1 student spoke about the library 2 parents spoke about resources

Chairperson Davis called meeting recess at 7:20 p.m. Chairperson Davis called meeting back to order at 7:22 p.m.

8. SUPERINTENDENT'S REPORT

- a. Personnel Report
- b. Superintendent Report
- c. COVID Update

Presented by Dr. Byars

9. CORRESPONDENCE

Summarized by Carla Eichler

10. CONNECTICUT STATE ASSESSMENT DATA PRESENTATION

Presented by Frank Purcaro

11. CHAIRMAN'S REPORT

- a. Committee Reports
 - 1. ACES
 - 2. CABE
 - 3. Communications
 - 4. Curriculum
 - 5. District Health and Safety
 - 6. Diversity, Equity, and Inclusion Executive Committee
 - 7. District Technology
 - a. Monthly Report

- 8. Facilities
 - a. Monthly Report
- 9. Finance
 - a. Discussion and Possible Action on Natural Gas Contract
 - b. Discussion of Monthly Financial Statements
 - 1. Special Education Update
 - c. Director of Finance and Administration Approved Transfers over \$3,000

MOTION by Andrea Hubbard, SECOND by Dr. Sudhir, to approve the following budget transfer to cover the cost of consultants to cover vacancies in the special education department:

ACCOUNT NUMBER	ACCOUNT NAME	FROM	то
04-12-1200-5111	Certified Salaries	\$22,500	
01-13-2140-5111	Certified Salaries	<i>\$24,750</i>	
04-13-2140-5330	Professional Services		\$47,250

VOTES IN FAVOR, 10 (unanimous)
MOTION CARRIED

d. Discussion and Possible Action on Increasing Bid Threshold

MOTION by Patrick Reed, SECOND by Shannan Carlson, to approve increasing the bid threshold to \$20,000 with all other policy guidelines remaining unchanged VOTES IN FAVOR, 10 (unanimous)

MOTION CARRIED

- e. Other
 - 1. Audit Progress
- 10. Policy
 - a. First Read
 - 1. Policy 6144 Controversial Topics

b. Second Read

- 1. Policy 5000 Concepts and Roles in Student Policies
- 2. Policy 5010 Goals and Objectives
- 3. Policy 5111.1 Foreign Exchange Students
- 4. Policy 5112 Ages of Attendance
- 5. Policy 5113.2 Attendance
- 6. Policy 5144.1 Restraint, Seclusion, and Exclusionary Time-Out
- 7. Policy 4148 Employee Protection
- 8. Policy 6141.5 Advanced College Opportunity
- 9. Policy 6141.51 Advanced Courses or Programs, Eligibility Criteria for Enrollment
- 10. Policy 6141.52 Challenging Curriculum Policy

MOTION by Sean Hartshorn, SECOND by Carla Eichler, to vote on all Second Read policies except Policy 4148 Employee Protection at the same time with edit to Policy 6141.5 Advanced College Opportunity VOTES IN FAVOR, 10 (unanimous) MOTION CARRIED

MOTION by Sean Hartshorn, SECOND by Carla Eichler, to approve all Second Read policies except Policy 4148 Employee Protection at the same time with edit to Policy 6141.5 Advanced College Opportunity VOTES IN FAVOR, 10 (unanimous) MOTION CARRIED

MOTION BY Patrick Reed, SECOND by Sean Hartshorn, to approve Policy 4148 Employee Protection VOTES IN FAVOR, 9 (Carlson, Eichler, Hartshorn, Hubbard, Reed, Davis, Levere-D'Addio, Sudhir, Turner) OPPOSED, 1 (Schuster) MOTION CARRIED

11. Personnel

12. NEW BUSINESS

13. ITEMS FOR THE NEXT AGENDA – Due to Chairperson by September 30, 2022

14. ADJOURNMENT

Chairperson Davis called the meeting to adjournment

Meeting adjourned at 9:30 p.m.

Respectfully submitted, Pamela Pero Pamela Pero Recording Secretary

COVID Update

September 12, 2022

. Current Reported Cases

DATES	ARHS	AMSB	AMSO	ATA
9/2/22	8	0	1	0
9/9/22	12	0	0	0

. Current Vaccination Rates

	Bethany	Orange	Woodbridge
12-17 YO 1st Dose	68%	87%	99%
12-17 YO 2 nd Dose	65%	83%	93%
12-17 YO Booster	32%	42%	58%

Vaccination Clinic

Bethany-Orange-Woodbridge-Amity Free Vaccination Clinic **SEPTEMBER 22, 2022** 11:00 am – 4:00 pm **Amity Regional High School** Private Clinic open only to BOWA staff, students, and accompanying parent/guardian No Appointment Needed 4:00 pm - 5:00 pm - Clinic Open to Public

Test Kits

- Expiration date for test kits with June expiration date was extended for 6 additional months (expire February 2023).
- 5 boxes (450 kits) were ordered for each school.

Test-Mask-Go

YES! TEST-MASK-GO

- Have mild respiratory symptoms
- Fever-free (without fever-reducing medication)
- Feel well enough to participate
- Not in household with a confirmed case of COVD-19 in past 2 weeks
- Test negative for COVID-19 every day they have symptoms, and first day symptoms have cleared
- Recommend mask

NO! STAY AT HOME

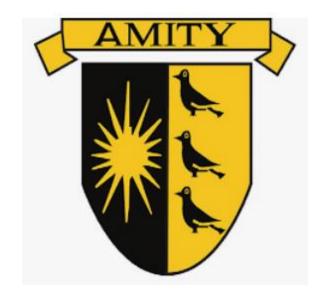
- Have mild respiratory symptoms and;
- Have a fever or feel feverish and/or;
- Live in a household with a confirmed case of COVID-19 in past 2 weeks

Data Presentation 2021-22 State Assessment Results

Amity Regional School District #5

Frank Purcaro, Assistant Superintendent

Presentation to the BOE, September 12, 2022





Agenda

- 2021-22 ELA and Math Smarter Balanced Assessment Results
- 2021-22 SAT Results
- 2021-22 DRG Comparisons
- 2021-22 NGSS Assessment Results
- Where are our strengths and opportunities for growth?
- What are our next steps?

Smarter Balanced – Quick Review

- State Assessment in ELA and Math
- Scored on Achievement Levels (1-4)
- Does Not Meet, Approaching, Meets, Exceeds all relative to the grade level standards.
- Administered to students in grades 3-8

SBA - ELA - 2021-22 - By Grade



Smarter Balanced English Language Arts (SBA)

Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 6	77%	81%	NA	78%	81%
Grade 7	87%	81%	NA	73%	80%
Grade 8	82%	85%	NA	72%	68%

SBA - Math - 2021-22 - By Grade



Smarter Balanced Mathematics (SBA)

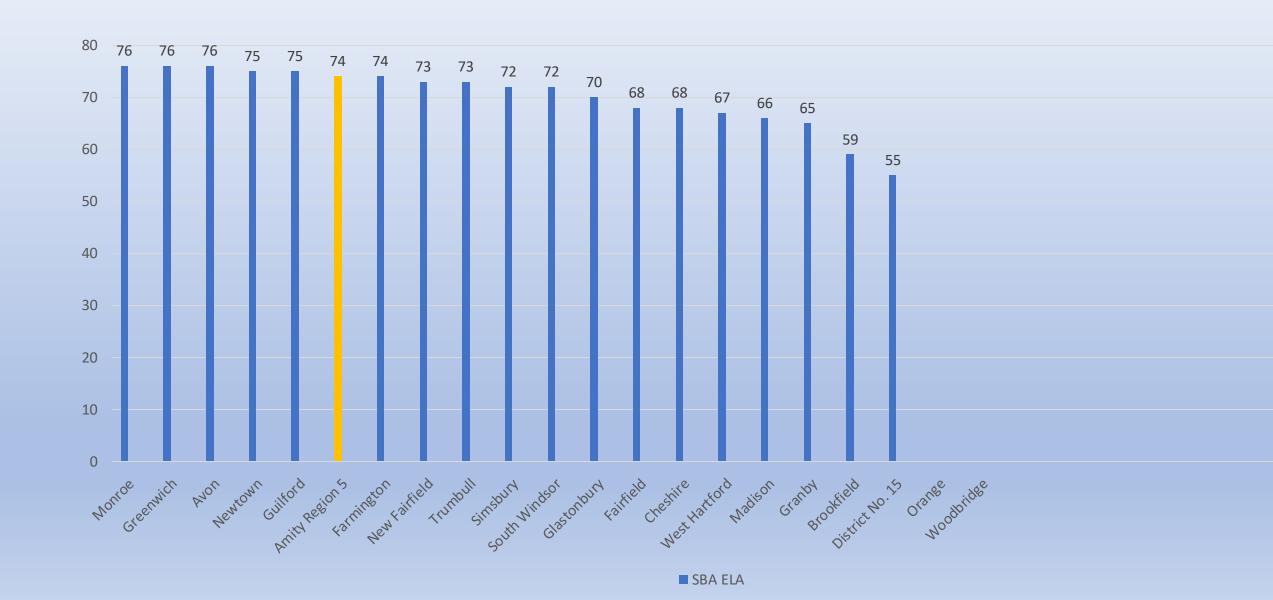
Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 6	74%	75%	NA	63%	75%
Grade 7	79%	78%	NA	53%	67%
Grade 8	72%	82%	NA	55%	59%

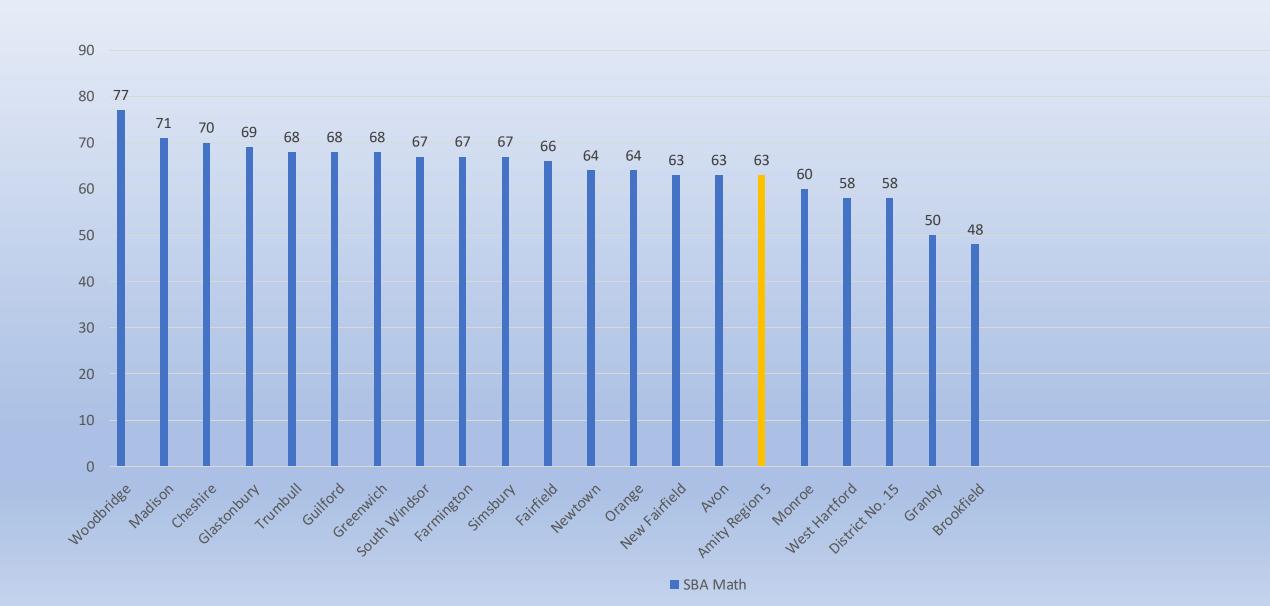
SBA ELA DRG B Comparisons — All Grades (9:21)



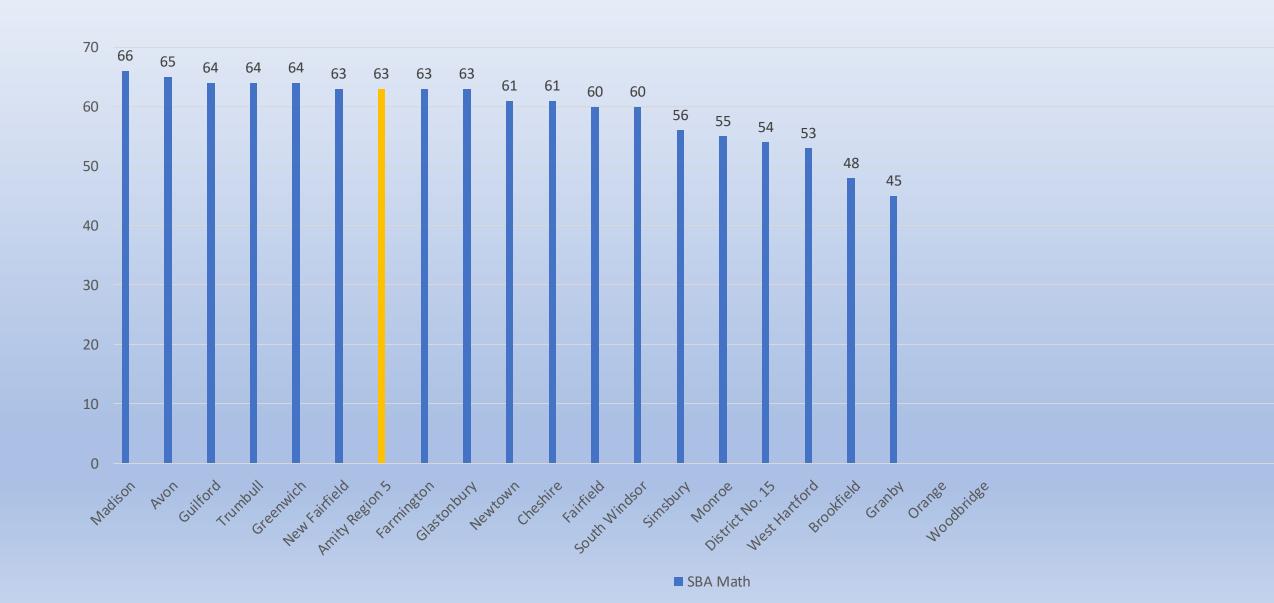
SBA ELA DRG B Comparisons – Grades 7&8 ONLY (6:19)



SBA Math DRG B Comparisons (16:21)



SBA Math DRG B Comparisons – Grades 7&8 ONLY (7:19)



Connecticut SAT Day

- Assessment of College Readiness
- Administered to all 11th Graders in March each year.
- Students assessed in two main areas: Evidence Based Reading & Writing and Math
- Scores ranges from 400-1600

CT School Day SAT – Grade 11

Percentage of students who have Met or Exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
ELA	85%	81%		82%	87%
Math	65%	64%		52%	66%

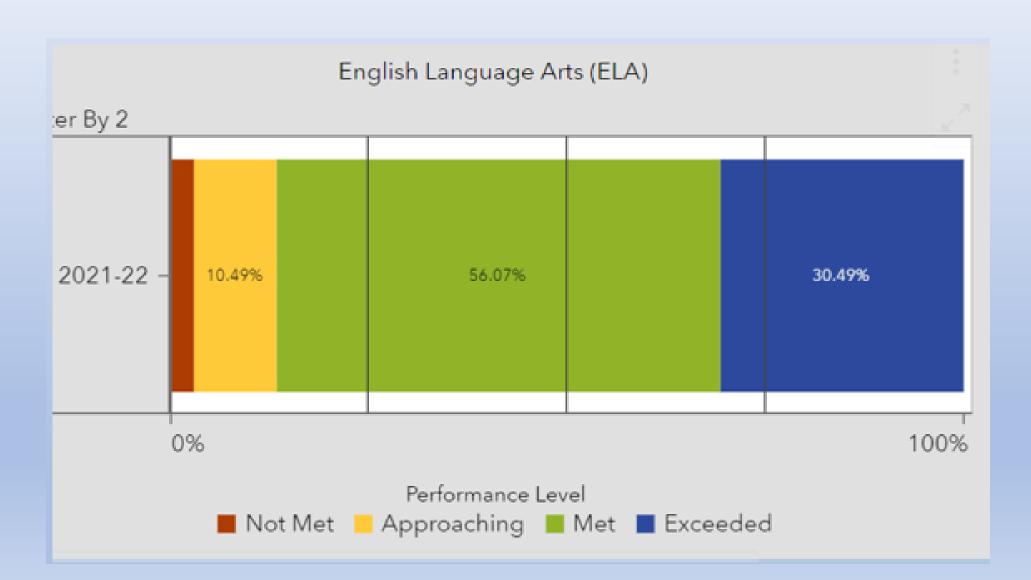
SAT Benchmarks = College Readiness

11th Grade Section Score Ranges

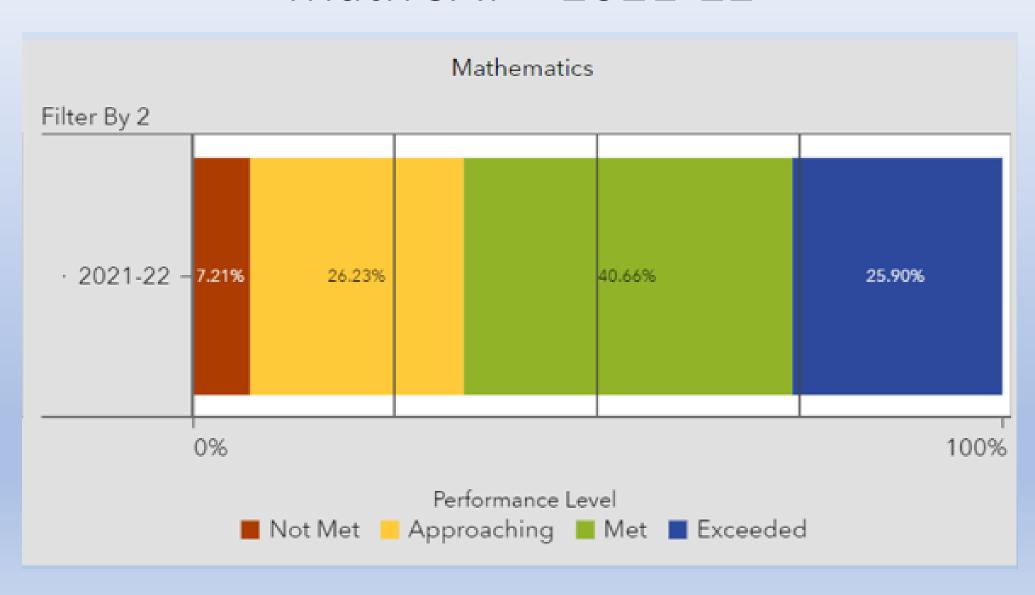
160-760 Point Scale

	Red	Yellow	Green
Evidence-Based Reading and Writing	160-420	430-450	460-760
Math	160-470	480-500	510-760

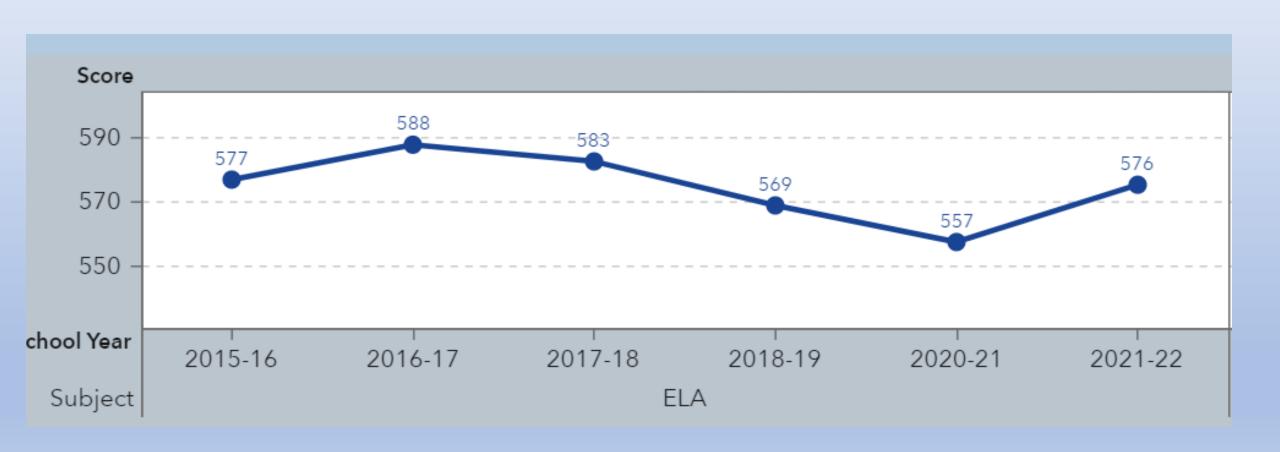
ELA SAT - 2021-22



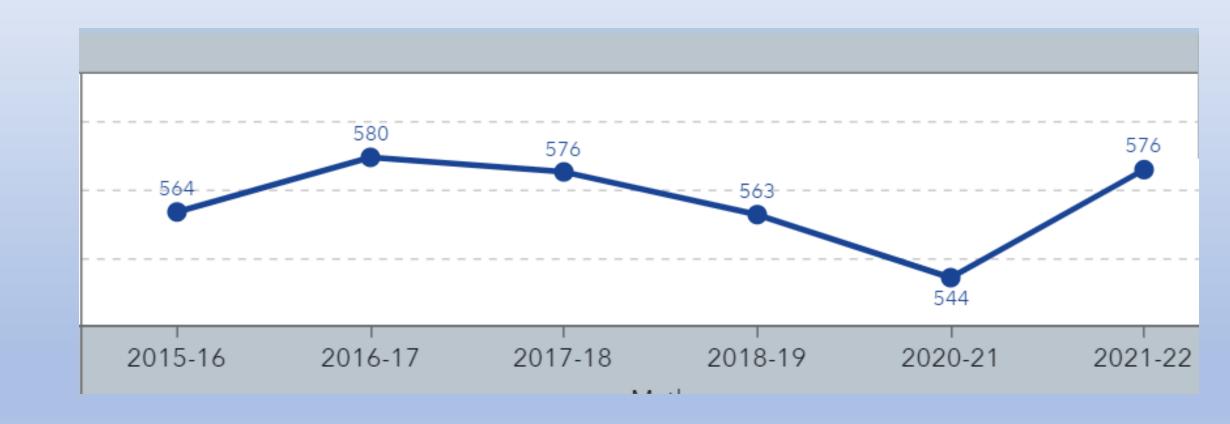
Math SAT - 2021-22



SAT - ELA - Six Year Trend Data



SAT - Math - Six Year Trend Data



SAT ELA DRG B Comparisons – Average Score (2:19)



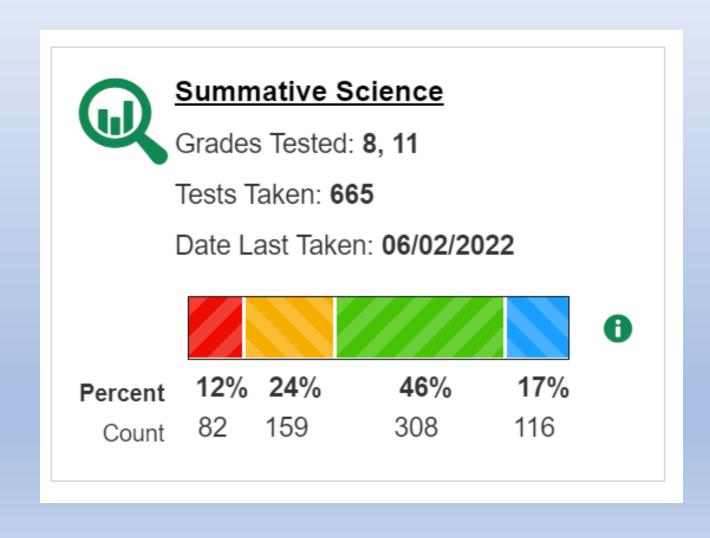
SAT Math DRG B Comparisons – Average Score (1:19)



NGSS – Quick Review

- State Assessment in Science
- Administered to all students in grades 5, 8, and 11
- Assess student understanding of science standards across grade bands.

NGSS - Overall Results - Grades 8 & 11



Next Generation Science Standards (NGSS)

Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 8	Pilot – no scores	84%	NA	62%	60%
Grade 11	Pilot – no scores	71%	NA	59%	68%

MS Strengths and Opportunities for Growth

• **SBA ELA:** Students in grades 7 and 8 performed better on ELA assessments compared to math.

• SBA Math:

- On average, 35% of students in grade 7 & 8 "did not meet" or are "approaching the grade level expectations" in SBA math.
- This group will be evaluated more closely for possible intervention and additional support.

MS Strengths and Opportunities for Growth

- **SBA ELA:** Students in grade 7 are performing at pre-pandemic levels on SBA, while students in grade 8 ELA are performing below.
- **SBA Math:** Student in grades 7 & 8 are performing better than last year on SBA math, but below pre-pandemic levels.

HS Strengths and Opportunities for Growth

- SAT ELA and math performance are both above last year's results and higher than pre-pandemic levels.
- SAT ELA results are #2 in the DRG and math results are #1 in the DRG.
- Opportunities for growth exist when analyzing the performance of students in the "high needs" subgroup (EL, SWD, and F&R).

What are our next steps/action steps?

Action Steps

- Review and analysis of data with Admin Team.
- Building based review and analysis of data with BLTs.
- The development of buildingbased goals for growth and improvement at each school.
- The identification of action steps to be implemented and monitored throughout the year needed to reach building performance goals.
- The alignment of teacher goals to support student growth.
- The monitoring of student progress using STAR assessments.

Timeline

- ➤ This summer and ongoing
- ➤ To start the year
- >In progress

>In progress

➢Planned

➢ Planned

Questions / Reflections

