



**OBOA Goes Global**  
**Travel the World through Books**  
**DIAGNOSTIC RESPONSE**

- Type your response in the time given by your teacher (depends on grade & academic level) and submit on [turnitin.com](https://turnitin.com).
- Make sure to give the title of your book and the author's name.
- Your teacher will tell you his/her expectations about length/word count, depending on grade and academic level.
- No quotations are necessary, but do use specific examples and details in your response.
- We care most about *what* you have to say, but *how* you say it is important too. Try to write as clearly and correctly as you can although you won't have time to revise your work.
- Try your best! You will NOT receive a grade for this response, but you will get credit for having read the book and completing the response. You will also get some feedback from your teacher that will help you set some goals for this year and let your teacher know more about you as a reader, writer, and thinker.

**CHOOSE ONE OF THE PROMPTS BELOW:**

1. How did this book change your perceptions or preconceived notions about the culture or setting of the book? Use examples from the reading to support your ideas.
2. If this book was about one person's story or about a group, what challenges did he/she/they have to overcome because of their culture, nationality, religion, ethnicity, etc? Give a strong, specific example and explain clearly how this person/group met this challenge.
3. What's your biggest "take-away" about the setting of the book and how it's important to the story? What did you learn about the place or culture? Include specific details and clearly explain your response.
4. Is there something else special about this book that you'd like to write about? If so, get your topic approved by your teacher and go for it! Just be sure to include specific details, elaborating fully and clearly.

**ASSESSMENT (we are creating a simple single point rubric using these three school-wide academic expectations. This will be shared with you to export easily into Google Classroom):**

### **English Reading**

Student effectively reads closely to determine explicit and implicit meaning in a text and/ or to determine central ideas or themes. (M)

Student is progressing towards reading closely to determine explicit and implicit meaning in a text and/ or to determining central ideas or themes. (P)

### **English Writing**

Student effectively produces and disseminates a variety of writing designed to entertain, inform, or argue, as well builds and presents knowledge derived from research. (M)

Student is progressing towards producing and disseminating a variety of writing designed to entertain, inform, or argue, as well building and presenting knowledge derived from research. (P)

### **English Language**

Student attends to the norms and conventions of the language and demonstrates command of the conventions of standard English grammar and use when writing and speaking. (M)

Student is progressing towards attending to the norms and conventions of the language and demonstrating command of the conventions of standard English grammar and use when writing and speaking. (P)