

| # | Subject | Objective | Action | Measure | Indicator |
|----|--|--|--|--|--|
| 1 | Academic Integrity | Decrease reported rate of academic dishonesty, including plagiarism and cheating | Through PBIS & Climate Committee Programs, educate students on cheating impact | Student Climate Survey | Decrease reported cheating by 5% in grade 7 & 8 |
| 2 | | | Professional Learning for staff on development of Authentic Assessments | Use of Authentic Assessments | Increase the use of authentic assessments |
| 3 | | | Include a question on the annual school climate survey regarding cheating and ways students cheat | Result of the school climate survey question | A list of ways students cheat |
| 4 | | | Spartan seminar programming | Amity Youth Survey 2018-2019 | Decrease reporting of cheating by 10% for 9th and 11th grade students |
| 5 | | | Work at departmental level on developing effective performance assessments that negate the opportunity for academic dishonesty | Amity Youth Survey 2018-2019 | Decrease reporting of cheating by 10% at 9th and 11th grades |
| 6 | | | Instructional programming regarding plagiarism and academic dishonesty | Disciplinary referral rate for academic dishonesty | Decrease by 25% |
| 7 | | | Continued use of turnitin.com resources to prevent plagiarism/copying | turnitin.com reports | Fewer than 10% of total submitted papers will be flagged for overlap with online sources |
| 8 | | | Parent University on academic integrity | Parent University | Attendance and feedback from event |
| 9 | | | Engage student government and National Honor Society in proactive campaign regarding academic integrity | Amity Youth Survey 2018-2019 | Decrease reporting of cheating by 10% at 9th and 11th grades |
| 10 | Art Course Access | Increase art course access | Continue to research and create course offerings that fit with students needs and interests | 2017-2018 Next Generation Accountability Report | Target index of 60% |
| 11 | Chronic Absenteeism | Decrease Chronic Absenteeism for all students | Better and more frequent communication to parents that includes an educational component and enforcement of state guidelines | Chronic Absenteeism Rate | Decrease below 5% for all students |
| 12 | | | Use PowerSchool to generate absent letters and to track chronically absent students | Chronic Absenteeism Rate | Decrease below 5% for all students |
| 13 | | Decrease Chronic Absenteeism for high needs students | Better and more frequent communication to parents that includes an educational component and enforcement of state guidelines | Chronic Absenteeism Rate | Decrease below 5% for all students |
| 14 | | | Use PowerSchool to generate absent letters and to track chronically absent students | Chronic Absenteeism Rate | Decrease below 5% for all students |
| 15 | | Decrease Chronic Absenteeism | Pilot school reengagement program | Number of students successfully reengaged | Dependent upon number of chronically absent students |
| 16 | | | Parent University on chronic absenteeism and school anxiety | Parent University | Attendance and feedback from event |
| 17 | College & Career Ready (CCR) Course Access | Increase college & career ready (CCR) course access | Research innovative, career oriented developments in curriculum and certification offerings for high school students in college & career ready (CCR) courses | 2017-2018 Next Generation Accountability Report | Target index of 75% |

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| 18 | | Increase reading intervention success for students who score in Intervention or Urgent Intervention | Analyze data results 3x a year to monitor ongoing progress for closing the gap of high needs students | STAR Reading Assessment Data | The Median Student Growth Percentile for the targeted students will be a minimum of the 40th percentile based on the results of the Spring 2018 assessment | |
| 19 | | Increase English Language Arts (ELA) Academic Performance for all students including high needs | Analyze all English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | Increase District Index Rating for English Language Arts (ELA) Performance of All Students Including high needs to 78 | |
| 20 | | Increase English Language Arts (ELA) performance scores to meet state target goal | Administrators, English and social studies teachers will review and analyze released results from PSATs for 10th and 11th graders to identify areas of weakness | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 21 | | | Administrators and teachers will review Smarter Balanced Assessment (SBA) and SAT results to identify areas for growth | Smarter Balanced Assessment (SBA) and SAT results Spring 2018 | 5% increase in number of students making goal on Smarter Balanced Assessment (SBA) and SAT | |
| 22 | | | Encourage use of KHAN academy both in classroom and at home | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 23 | | | Continue to use Study Island as a resource | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 24 | | | Review STAR results and analyze correlation between STAR and SAT results to help inform instructional interventions | STAR Reading Assessment Data | The Median Student Growth Percentile for the targeted students will be a minimum of the 40th percentile based on the results of the Spring 2018 assessment | |
| 25 | English Language Arts (ELA) | | Increase achievement in English Language Arts (ELA) of high needs students to close the gap between high needs and all students | Review and analyze individual results of those students designated as high needs and look for patterns of weakness | 2017-2018 Next Generation Accountability Report | Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year) |
| 26 | | | | Work with teachers to identify intervention strategies for students based on weaknesses | 2017-2018 Next Generation Accountability Report | Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year) |
| 27 | | Use data from PSAT and STAR to help identify students for remediation to work with interventionists | | 2017-2018 Next Generation Accountability Report | Decrease the current gap to the state percentage plus 1 standard deviation (16.6% for the 2015-2016 school year) | |
| 28 | | Increase English Language Arts (ELA) Student Growth in grades 7&8 for all students Including high needs | Analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 69.3% to TBD for the 2017-2018 report. | |
| 29 | | | Review and analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 74% to TBD for the 2017-2018 report. | |

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| 30 | | | Review and analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for English Language Arts (ELA) will increase from 69.3% to TBD for the 2017-2018 report. |
| 31 | | Improve awareness of available academic support products and services for parents | Parent University session on available resources, including Khan Academy and Study Island | Review of Usage Reports for Study Island | Increase in usage |
| 32 | Enhance Security Infrastructure | Increase surveillance camera coverage in buildings and on grounds | Installed more security cameras | The number of blind spots | Known problem areas are covered |
| 33 | | Automate student attendance recording | Use Kiosk to integrate with student information system for self check-in | Late students transition quicker to class upon arrival | Less wait time at attendance desk |
| 34 | | Minimize time during which free building access is available | RFID badges for students | All doors are secure and less security incidents | All visitors are registered |
| 35 | | Increase emergency preparedness | Utilize Navigate in order to have up to date and mobile access to emergency response protocols | Drills, safety teams review, data pulled from SIS, and local law enforcement input | 24 hour accessibility; anecdotal feedback on drills; professional feedback on drills |
| 36 | | Improve parent awareness of safety and security protocols | Parent University session on safety and security protocols | Parent University | Attendance and feedback from event |
| 37 | Experiential learning | Increase experiential learning opportunities for all students | Performance Assessment Design Initiative (PADI) participation for faculty members of Amity | Classroom observational evidence | Observational information will indicate a greater percentage of classroom time is effectively controlled by students |
| 38 | | | Continue to develop/enhance participation in the senior service learning program and/or capstone projects | Capstone project participation | 100% of students in the graduating class of 2021 will participate in a capstone experiential learning project |
| 39 | | | Increase exposure to manufacturing jobs throughout the high school experience (especially during career fair) which will lead to a greater number of students having access to a manufacturing experience for Senior Service Learning Program (SSLP) | Connections with manufacturing companies throughout the area and the state; student participation in manufacturing internships | Increased number of manufacturing experiences for students |
| 40 | | | Parent University on experiential learning | Parent University | Attendance and feedback from event |
| 41 | Graduation Rate | Increase Graduation Rate for all students | Ensure students are meeting with success both academically and socially/emotionally | Graduation rate for class of 2017 and beyond | 96.5% or higher |
| 42 | | | Continue to enhance the developmental counseling program to ensure students are receiving support when they are struggling emotionally and/or academically | Graduation rate for class of 2017 and beyond | 96.5% or higher |

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| 43 | Implementation of a one-to-one digital device initiative | One-to-one device initiative | Create a document that identifies district one-to-one objectives regarding curriculum, professional learning, and implementation by March 1, 2018 | Clearly defined objectives with defined targets and indicators | Presentation of the plan to the Board of Education by May 2018 |
| 44 | | Establish single electronic learning platform | Supply the district teachers, students and parents with a single learning platform that will allow for a central repository for all digitally delivered curriculum during the 2017-2018 school year | All teacher class workspaces contain updated content and are being actively used to deliver curriculum. Class room observations. | All teachers aware of new system and have begun professional learning before the start of the 2017-2018 school year. System fully operational and available to all teachers by September 1, 2017. System in full use by all teachers and students by January 1, 2018 |
| 45 | | Creation of a student led help desk to support the one-to-one initiative | Use a student led help desk in the format of a semester long course to support devices in the district | All district devices receive support in an acceptable time frame | Student learning and curriculum delivery is not slowed or halted due to off-line resources waiting for repair. Increased evidence of student leadership and enhances learning experiences. |
| 46 | | Improve awareness of technology needs and technology vision for parents and community members | Parent University on technology vision, technology use in instructional practice, devices, and applications | Parent University | Attendance and feedback from event |
| 47 | Inclusive Community | Create a more inclusive community that celebrates community members' differences | Continue to intentionally plan climate and whole-school programming to address the way community members treat and perceive each other | Climate survey results | Increase the percentage of students who report that "students in our school respect each other's differences" to 75% or more |
| 48 | Increase math academic performance for all students including high needs | Increase district math intervention success for students who score in Intervention or Urgent Intervention | Analyze data results 3x a year to monitor ongoing progress for closing the gap of high needs students | STAR Math Assessment Data | The median Student Growth Percentile (SGP) for the targeted students will be a minimum of the 40th percentile based on the results of the Spring 2018 assessment |
| 49 | | Review and analyze all Math data results and create and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | Increase district average percentage of math performance of all students including high needs to 75 | |
| 50 | | Administrators and teachers will review Smarter Balanced Assessment (SBA) and SAT results to identify areas for growth | Smarter Balanced Assessment (SBA) and SAT results from Spring 2018 | 5% increase in number of students making goal on Smarter Balanced Assessment (SBA) and SAT | |
| 51 | | Administrators and math teachers will review and analyze released results from Practice ACT for 10th and PSAT for 11th graders to identify areas of weakness | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 52 | | Encourage use of Khan Academy both in classroom and at home | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 53 | | Continue to use Study Island as a resource | 2017-2018 Next Generation Accountability Report | Index target of 75 | |
| 54 | | Review STAR results and analyze correlation between STAR and SAT results to help inform instructional interventions | SAT results from Spring 2018 | 5% increase in number of students meeting goal | |

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| 55 | Mathematics | Increase achievement in math of high needs students to close the gap between high needs and all students | Review and analyze multiple sources of data for those students designated as high needs and look for patterns of weakness | 2017-2018 Next Generation Accountability Report | Decrease the current gap to the state percentage plus 1 standard deviation (19.1% for the 2015-2016 school year) |
| 56 | | | Work with teachers to identify intervention strategies for students based on weaknesses | 2017-2018 Next Generation Accountability Report | Decrease the current gap to the state percentage plus 1 standard deviation (19.1% for the 2015-2016 school year) |
| 57 | | Increase math student growth in grades 7&8 for all students Including high needs | Analyze Smarter Balanced Assessment (SBA) English Language Arts (ELA) data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for Math will increase from 74% to TBD for the 2017-2018 report. |
| 58 | | | Review and analyze Smarter Balanced Assessment (SBA) Math data results and create and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for Math will increase from 82.3% to TBD for the 2017-2018 report. |
| 59 | | | Review and analyze Smarter Balanced Assessment (SBA) Math data results and create and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | 2016 Smarter Balanced Assessment (SBA) Growth Target Percentage for Math will increase from 66.7% to TBD for the 2017-2018 report. |
| 60 | | | Improve awareness of available academic support products and services for parents | Parent University session on available resources, including Khan Academy and Study Island. | Review of Usage Reports for Study Island |
| 61 | Meaningful connections with adults | Increase student perception of meaningful connections with adults outside of the school counselor | Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students | Climate survey results | Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time |
| 62 | | | Continue to work with coaches to provide a socially/emotionally safe environment and communicate that environment to their students | Climate survey results | Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time |
| 63 | | | Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students | Climate survey results | Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time |
| 64 | | | Continue to work with teachers to provide a socially/emotionally safe environment and communicate that environment to their students | Climate survey results | Target of 80% of students will report having a trusted adults to whom they can ask for help all or most of the time |
| 65 | Records Retention | Minimize physical space needed for document storage; Maximize electronic accessibility for documents | Implement various methods of electronic storage | Number of boxes stored and added to records room annually; Volume of electronic archives | Decrease the amount of records added by 10% and replace 10% of the existing files with electronic versions |

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| 66 | Science | Increase CMT/CAPT Science scores for all students including high needs | Analyze CMT Science data results and create an action plan for improvement for all students including high needs (CAPT will be reviewed - No CAPT in 2017-2018) | 2017-2018 Next Generation Accountability Report | Increase district index to 75 for all students and 60 for high needs students |
| 67 | | Increase CMT Science scores for 2017-2018 all students including high needs | Review and analyze CMT Science data results and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | Increase AMSB index to 75 for all students and 60 for high needs students |
| 68 | | | Review and analyze CMT Science data results and create and create an action plan for improvement for all students including high needs | 2017-2018 Next Generation Accountability Report | Increase AMSO index to 75 for all students and 60 for high needs students |
| 69 | | Effective transition to Next Generation Science Standards | Grade 7-12 Science teachers will work to realign curriculum, assessment and in-class experiences to effectively transition to Next Gen Science Standards and include grade 6 BOWA as part of the realignment process | Curriculum review for grades 6-12 | 20% of activities (including labs) documented in ATLAS will be "phenomenon" based activities (i.e. student self-discovery) for grades 7-12 |
| 70 | Security Guard Training | Improve operations to ensure the highest quality of practice and procedures | Work with local agencies to schedule training during Professional Learning days | Guard activities are uniform throughout the District | School climate improvement. No errors in incident management |
| 71 | Wellness | Improve Wellness Policy implementation in all schools | Present Well SAT 2.0 results to ABOE | Presentation to ABOE | Presentation to ABOE by September 2017 |
| 72 | | | Identify target areas, strategies, and timeline for plan improvement | Spring 2018 reevaluation results of Well SAT 2.0 School Assessment Tool for District Wellness Policy Implementation | Full implementation of the policy by the spring of 2017-2018 as evidenced by improved ratings on the Well SAT 2.0 instrument at the district and building levels. |
| 73 | | Improve Parent Communication related to Wellness | Parent University on Wellness and Social/Emotional topics | Feedback from parents attending Parent University sessions | Increase parent attendance at Parent University sessions |
| 74 | Student Obligations | Improve collection and recordkeeping process for school offices | Coordinate two existing software systems to record obligations to the District, report to Parent/Student with cost identified, collect funds and update student records | Decreased number of unfulfilled obligations | No long office lines, revenue collection or item returns increase |
| 75 | | Improve collection and recordkeeping process for athletics | Utilize PowerSchool for uniform/equipment tracking | Decreased number of unfulfilled obligations | Revenue collection or item return increase |
| 76 | Student Success Plan | Every Amity student will have a Student Success Plan (SSP) | Create tasks in Naviance for all components of the Student Success Plan (SSP) | A Student Success Plan (SSP) for every student | A formal Student Success Plan (SSP) Portfolio will be set up in Naviance for every student grades 7-12 by the end of the 2017-2018 school year |
| 77 | | | Parent University on student led conferences and student success plans | Parent University | Attendance and feedback from event |

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| 78 | Student-led conferences | Middle School student led conferences | Research systems for electronic student portfolios, which will provide a framework for student sharing of work at conferences. | Plan for implementation of student led conferences | Presentation of plan to Board of Education by March 2018 |
| 79 | | | Parent University on student led conferences and student success plans | Parent University | Attendance and feedback from event |
| 80 | Substitute scheduling and payroll records | Reduce time spent filling substitute needs and correcting payroll records | Implement software and train staff | Fewer payroll corrections, higher substitute fill rate, greater teacher satisfaction | Aesop reporting, teacher feedback, decreased teacher coverage costs, staff time used more effectively |
| 81 | Next Generation Accountability Report | Improve parent communication related to Next Generation Accountability Report | Parent University on elements of Next Generation Accountability Report | Feedback from parents attending Parent University sessions | Increase parent attendance at Parent University sessions |
| 82 | Resource Efficiency | Explore opportunities to offset taxpayer burden through increased revenue | District administration will investigate opportunities to coordinate services, share facilities, and expand area programs | Report to Board of Education | Increased resource/program/facility sharing |

