Board of Education/District Goals
2012-2014

ADOPTED 10-21-2013

Continuously enhance Curriculum, Teaching and Assessment practices to best prepare students with knowledge and skills to succeed in the 21st Century

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Continuously improve curriculum, instruction, professional develop-ment and assessment, as well as student identification and placement practices based upon collection, analysis and reflection of student outcome data.	Superintendent Director of Curriculum Building Administration Department Heads Pupil Services Administration Team and Content Leaders Teachers	Ongoing	Professional development Common Formative Assessment's Standardized assessment data Differentiated Instruction Atlas Curriculum software Professional Learning Communities	Standardized Formative Assessments for use in teacher evaluation model Expand CFA database in IPass to middle schools Complete input of curriculum into Atlas at the High School Continue process of full implementation of Atlas at the Middle Schools Implement new teacher evaluation model in compliance with State requirements

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Continue to develop and implement content specific print, digital and information literacy strategies across the curriculum, consistent with The Common Core Standards.	Superintendent Director of Curriculum Building Administration Department Heads Content and Team Leaders Teachers Paraprofessionals	Ongoing	Reading specialists consult with content teachers. Literacy teams in all buildings Literacy specialists assigned to each H.S. Department District literacy committee Administrative oversight	ELA curriculum aligned with Common Core standards Formative and standardized assessment data with Common Core standards integrated Strategies aligned with Common Core Standards Direct Observation Examination of student work
Continue to enhance teachers', paraprofes-sionals' and administra-tors' knowledge and skills to keep pace with advances in instructional technology	Superintendent Director of Curriculum Administration District Content Coach - Computer Educator Technology Committee Teachers	Ongoing	Purchase appropriate technological hardware and software and subscriptions. Purchase online subscriptions instead of textbooks wherever feasible. Professional development for teachers	Existing and emerging technology more infused in instruction across the curriculum as determined by direct observation Monitor instructional use of tablet technology and bring your own device approach Monitor learning outcomes

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Continue process of preparing students with knowledge and skill necessary to perform at their very best on standardized tests with focus on weak areas as determined by results	Superintendent Building Administration Director of Curriculum Director of Pupil Services Department Heads Team and Content Leaders Teachers	Ongoing	Administrative monitoring of plan implementation	Analysis of standardized test results will be used to adjust the plan for individual students, students in aggregate as well as the system Prepare for new assess-ments developed by CDSE by piloting sample questions Results will be reported publicly (CMT/CAPT) Gates-MacGinitie On-line Reading Tests to be administered to students in Grades 7-12 Fall and Spring per the Teacher Evaluation Plan
Identify and implement new methods of encouraging students to engage in Science Technology Engineering and Mathematics (STEM) education	Superintendent Director of Curriculum Building Administration Dept. Heads Counselors Teachers STEM Coordinators	Ongoing	Internal staff, Club Advisors - stipends Field Trip Funding	Increased enrollment in high school science courses. Creation of new electives in math with sufficient enrollment. Work w/BOWA Districts and ACES Science Literacy Council Creation of and participation in STEM-oriented clubs Increase interdisciplinary connections among STEM curriculum and instruction

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Develop and implement district-wide Culture Project with the goal of increasing positive interactions among all members of the Amity community	Superintendent Director of Pupil Services Administrators All staff Bus drivers Community	Ongoing	Local and CSDE developed model District Coordinator Naviance Survey Monkey	Survey data indicating improved positive inter-actions, connections and healthy behaviors among members of the Amity community

Continuously Improve Operations to Ensure Greatest Efficiency and Effectiveness

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Continuous improvement of financial procedures to be fully consistent with the highest quality management standards	Superintendent Director of Finance & Administration Finance Manager and staff	Ongoing	Ongoing professional development on all MUNIS modules.	Audit of 2013 with no major findings
Continuous improvement of non-educational operation, e.g., facilities, to ensure highest quality practices and procedures	Superintendent Director of Finance & Administration, Director of Facilities	Ongoing	As identified in the 5-year Capital Plan	Tools for Schools reports Health & Safety Committee Reports
Conduct enrollment study to address projected decline beginning in 2014-2015	Superintendent	November 2013 to March 2014	NESDEC Enrollment Projection	5-Year Forecast, including enrollment and staffing
Implement PowerSchool	Superintendent Director of Finance & Administration Director of Technology District Content Coach - Computer Educator Administrators	October 2013 to July 2014	Director of Technology District Content Coach - Computer Educator Building Technology Coordinators	Full implementation of PowerSchool by administrators, teachers, students, and parents