

Board of Education/District Goals  
2009-2010  
ADOPTED June 8, 2009

Instructional Improvement

Objective	Person(s) Responsible	Time Frame	Resources	Evaluation
Increase teaching capacity to adjust instruction and assessment to student learning needs in grades 7-12	Superintendent, Director of Curriculum, Building Administration, Dept. Chairs, Director of Pupil Services, Team and Content Leaders	Sept. 2009 – ongoing	Differentiated Instruction  Response to Intervention strategies and data collection  Formative Assessments  Atlas Curriculum Mapping Grades 7-12	Formative Assessment Results  Standardized Assessment Results  Increased academic rigor for levels 3 & 4 students at Amity Regional High School
Implement 2009-2012 technology plan with focus on “fully integrating technology into the academic curriculum”	Superintendent, Director of Curriculum, Building Administration, Technology Committee	Ongoing	Purchase appropriate technological hardware and software and subscriptions. Purchase online subscriptions instead of textbooks wherever feasible. Professional development for teachers.	Technology more infused in instruction across the curriculum as determined by direct observation.
Continued implementation of print/digital literacy strategies across the curriculum with print literacy focus on grades 9-12	Superintendent, Director of Curriculum, Building Administration, Dept. Chairs	2009 - 2010 school year (ongoing)	Reading specialists available to content area teachers. Literacy teams in all buildings. Districtwide literacy committee. Administrative oversight and leadership.	Examination of student work.  Formative and standardized assessment data.  Direct Observation.

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Continue to refine process for preparing students with knowledge and skill necessary to perform at their very best on standardized tests	Superintendent, Building Administration, Director of Curriculum, Director of Pupil Services, Dept. Chairs, Team and Content Leaders	Implement improvement plan September 2009 – Spring of 2010	Administrative monitoring of plan implementation	Analysis of standardized test results will be used to adjust the plan for individual students as well as students in aggregate.  Results will be reported publically.

Organizational Improvement – Education

Design plan for implementation of new schedule at Amity Regional High School	Superintendent, Building Administration, Associate Principals, Dept. Chairs, Director of Counseling Services	June 2009 – January 2010	Time	New schedule in place in time for 2010-2011 scheduling process.
Investigate grouping practices at middle schools to determine if it is the best organization for student success	Superintendent, Director of Curriculum, Middle School Principals, Assistant Principals	June 2009 – May 2010	Time and travel to other middle schools with various organizational designs	Report with recommendation for improvement
Implement comprehensive and systematic array of grades 9-12 counseling services	Superintendent, Principal, Director of Counseling Services	2009 – 2010 school year	Professional development	Published description of services. Direct observation.
Further refine advisory program at Amity Regional High School	Superintendent, Director of Curriculum, High School Principal, Advisory Committee	2009 – 2010 school year	Creation of a faculty, administration and student advisory committee to review and revise the program.	Evaluation of program from survey of faculty/students.

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Explore options to help seniors stay purposefully engaged in their educational experience until graduation	High School Administration, Career Counselor	Sept. 2009 – Jan. 2010	Other High Schools, Literature	Report with recommendations – January 2010

Organizational Improvement – Operations

Continuous improvement of financial procedures to be fully consistent with the highest quality management standards	Superintendent Director of Finance & Administration, Finance Manager	On-going	Funds to connect software to MUNIS.	Audit of 2009 with no major findings.  Effective implementation of new procedures for management of student activity accounts.  Full implementation of MUNIS System.
Identify and implement new methods of encouraging students to engage in science education	Superintendent, Director of Curriculum, Building Administration, Dept. Chairs, Counselors	Multi-Year Objective	Internal staff, Club Advisors - stipends Field Trip Funding	Increased enrollment in high school science courses.  Additional graduation credit in science.  Creation of new electives in science with sufficient enrollment.  Summer courses in science with sufficient enrollment.  Continued -

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				Continued – Expand Science Mentorship Program to Woodbridge and Orange (Grades 6-12) Work w/BOWA Districts and ACES Science Literacy Council Creation of and participation in science-oriented clubs