



AMITY REGIONAL HIGH SCHOOL

BETHANY • ORANGE • WOODBRIDGE

25 NEWTON ROAD, WOODBRIDGE, CT 06525 (203) 397-4830

A.P. English Literature and Composition Grade 11-Summer Reading Assignment (This assignment replaces the standard summer reading assignment)

Advanced Placement Literature and Composition is a challenging course for students who love to read serious literature and who are eager to work hard to learn to write thoughtfully about the mature and sometimes disturbing topics in these works.

To prepare for the opportunities and challenges of Advanced Placement Literature and Composition, students must read the following texts selected by the English department:

The Remains of the Day by Kazuo Ishiguro

Death of a Salesman by Arthur Miller

The Book of Job- The Bible

In addition, they must read one of the following:

Madame Bovary by Gustave Flaubert

Tess of the d'Urbervilles by Thomas Hardy

The Heart is a Lonely Hunter by Carson McCullers

Each of these books is available on www.amazon.com and limited copies will be available in the English Resource Room. *The Book of Job* is available online at www.bibledatabase.net. We will be using the Jewish Publication Society OT 1917 version. Please download a copy to have with you in September. There are many other versions of the text on the website. Feel free to review some of them for comparison purposes.

The Task--- In reading these texts, students must consider

- the extent to which human beings have control over the direction of their lives
- the formative experiences that determine the architecture of one's character
- the discrepancies between objective and subjective reality
- the varieties of love that the characters experience and desire
- the meaning of faith and irony
- the literary techniques by which each author creates mood, constructs characters, and suggests sub-textual significance

The Discussion of these texts will be both oral and written. A.P. English students will participate vigorously in discussion sharing their original insights, probing the perceptions of their fellow students, and challenging the vision of their teachers. They will support their contentions with frequent and detailed references to the text.



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